

HERKIMER CENTRAL SCHOOL DISTRICT

ANNUAL BUDGET INFORMATIONAL HEARING

Wednesday, May 3, 2023 - 6PM
Junior/Senior High School Media Center

ANNUAL BOARD/BUDGET VOTE

Tuesday, May 16, 2023, 12-8 p.m.
Junior/Senior High School Media Center

2023 - 2024 Annual School Budget Statement

BOARD OF EDUCATION MEMBERS

Brian Crandall, President

Michele Gilbert, Vice President

Diann Fischer

Joseph Lamanna

Robert Mihevc

Scott Petucci

Aleksander Verenich

Kathleen Carney, Superintendent of Schools

**HERKIMER CENTRAL SCHOOL DISTRICT
PROPOSED 2023 - 2024 BUDGET SUMMARY**

REVENUES	PROJECTED REVENUE 22-23	% TOTAL	PROJECTED REVENUE 23-24	% TOTAL
STATE AID	\$17,904,038	62.84%	\$22,808,874	69.59%
OTHER	\$656,500	2.30%	\$516,669	1.58%
PROPERTY TAX	\$9,451,000	33.16%	\$9,451,000	28.83%
FUND BALANCE	\$230,000	0.80%	\$0	0.00%
RESERVES(ERS \$152,000 TRS 109,176	\$261,176	0.90%	\$0	0.00%
TOTAL REVENUES	\$28,502,714	100.00%	\$32,776,543	100.00%

EXPENDITURES	PROJECTED EXPENDITURES 22-23	% TOTAL	PROJECTED EXPENDITURES 23-24	% TOTAL
ADMINISTRATIVE	\$2,552,869	8.96%	\$4,470,753	13.64%
PROGRAM	\$21,040,886	73.82%	\$22,736,304	69.37%
CAPITAL	\$4,908,959	17.22%	\$5,569,486	16.99%
TOTAL EXPENDITURES	\$28,502,714	100%	\$32,776,543	100%

CATEGORY	PROJECTED EXPEDITURES 22-23	% OF TOTAL	PROJECTED EXPEDITURES 23-24	% OF TOTAL	INCREASED/D ECREASE	% CHANGE
PAYROLL	\$9,300,524	32.63%	\$9,913,465	30.25%	\$612,941	6.59%
FRINGE	\$6,243,491	21.90%	\$6,322,617	19.29%	\$79,126	1.27%
BOCES	\$6,002,561	21.06%	\$8,261,946	25.21%	\$2,259,385	37.64%
DEBT SERVICE	\$2,905,638	10.19%	\$3,375,713	10.30%	\$470,075	16.18%
CONTRACTUAL	\$3,249,000	11.40%	\$3,811,672	11.63%	\$562,672	17.32%
SUPPLIES	\$435,500	1.53%	\$441,000	1.35%	\$5,500	1.26%
EQUIPMENT	\$159,000	0.56%	\$443,130	1.35%	\$284,130	178.70%
TRANSFER	\$125,000	0.44%	\$125,000	0.38%	\$0	0.00%
TEXTBOOK	\$82,000	0.29%	\$82,000	0.25%	\$0	0.00%
TOTAL	\$28,502,714	100.00%	\$32,776,543	100.00%	\$4,273,829	14.99%

HERKIMER CENTRAL SCHOOL DISTRICT
3 Year Summary Budget Revenue & Tax Levy

	2023-2024		2022-2023		2021-2022
DESCRIPTION	PROPOSED BUDGET		BUDGET		BUDGET
FOUNDATION BASE AIDS	\$14,390,256		\$11,196,452		\$9,476,000
EXCESS COST(HIGH COST)	\$447,788		\$436,951		\$344,000
EXCESS COST(PRIVATE)	\$88,744		\$116,838		\$118,000
TUITION AID	\$0		\$0		\$0
TOTAL EXCESS COST AID	\$536,532		\$553,789		\$462,000
BOCES AID	\$3,638,251		\$1,878,316		\$2,070,000
COMPUTER HDWE	\$23,147		\$22,308		\$22,000
TEXTBK, SFTWE, LIB	\$90,783		\$87,069		\$87,000
TRANSPORTATION	\$1,336,693		\$1,323,489		\$1,114,000
BUILDING	\$2,793,212		\$2,742,615		\$2,350,000
COMMUNITY SCHOOLS	\$0		\$100,000		\$100,000
SUB TOTAL	\$22,808,874		\$17,904,038		\$15,681,000
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TOTAL AID	\$22,808,874		\$17,904,038		\$15,681,000
INCARCERATED YOUTH	\$0		\$0		\$5,000
TOTAL STATE AID	\$22,808,874		\$17,904,038		\$15,686,000
OTHER REVENUES					
STUDENT FEES	\$500		\$500		\$4,000
ADMISSIONS	\$0		\$0		\$7,000
TUITIONS	\$24,000		\$30,000		\$30,000
INTEREST	\$15,000		\$15,000		\$20,000
RENT	\$7,500		\$10,000		\$15,000
PRIOR YRS. REFUND	\$229,669		\$361,000		\$361,000
OTHER REVENUE	\$125,000		\$125,000		\$125,000
INTERFUND TRANSFER	\$0		\$0		\$30,000
PYMT IN LIEU OF TAX	\$30,000		\$30,000		\$30,000
MEDICAID REIMBURSEMENT	\$55,000		\$55,000		\$55,000
INT. & PENALTIES	\$30,000		\$30,000		\$30,000
TOTAL OTHER REVENUES	\$516,669		\$656,500		\$707,000
PROPERTY TAX/STAR	\$9,451,000		\$9,451,000		\$9,451,000
TOTAL TAX REVENUE	\$9,451,000		\$9,451,000		\$9,451,000
TOTAL ALL REVENUES	\$32,776,543		\$28,011,538		\$25,844,000
FUND BALANCE	\$0		\$230,000		\$570,000
FEDERAL FUNDS					
RESERVE FUNDS ERS/TRS	\$0		\$261,176		
TOTAL ALL REVENUES	\$32,776,543		\$28,502,714		\$26,414,000

2023 - 2024

Line-Item

Operations

Budget

HERKIMER CENTRAL SCHOOL DISTRICT

PROPOSED BUDGET 2023 -2024

Account	Description	2023 - 24 Budget	2022 - 23 Budget	Inc (Dec)
A 1010.400-D	BOE CONTRACTUAL D/W	6,000.00	6,000.00	0.00
A 1010.450-D	BOE SUPPLIES D/W	2,000.00	2,000.00	0.00
A 1010.490-D	BOCES BOE D/W	10,787.00	11,000.00	-213.00
1010	BOARD OF EDUCATION *	18,787.00	19,000.00	-213.00
A 1040.160-D	DISTRICT CLERK NON INST SALARY D/W	15,000.00	15,000.00	0.00
A 1040.400-D	DISTRICT CLERK CONTRACTUAL D/W	5,000.00	5,000.00	0.00
A 1040.450-D	DISTRICT CLERK SUPPLIES D/W	1,000.00	1,000.00	0.00
1040	DISTRICT CLERK *	21,000.00	21,000.00	0.00
A 1060.160-D	DISTRICT MEETINGS NON INST SALARY D/W	1,000.00	1,000.00	0.00
A 1060.400-D	DISTRICT MEETINGS CONTRACTUAL D/W	1,000.00	1,000.00	0.00
A 1060.450-D	DISTRICT MEETING SUPPLIES D/W	1,000.00	1,000.00	0.00
1060	DISTRICT MEETING *	3,000.00	3,000.00	0.00
A 1240.150-D	CHIEF SCHOOL ADMIN INST SALARY D/W	169,600.00	140,000.00	29,600.00
A 1240.160-D	CHIEF SCHOOL ADMIN NON INST SAL D/W	49,674.00	50,000.00	-326.00
A 1240.400-D	CHIEF SCHOOL ADMIN CONTRACTUAL D/W	7,000.00	7,000.00	0.00
A 1240.450-D	CHIEF SCHOOL ADMIN SUPPLIES D/W	1,000.00	1,000.00	0.00
1240	CHIEF SCHOOL ADMINISTRATOR *	227,274.00	198,000.00	29,274.00
A 1310.150-D	BUSINESS ADM INST SALARY D/W	0.00	100,000.00	-100,000.00
A 1310.160-D	BUSINESS ADM NON INST SALARY D/W	100,878.00	42,000.00	58,878.00
A 1310.400-D	BUSINESS ADM CONTRACTUAL D/W	76,000.00	71,000.00	5,000.00
A 1310.450-D	BUSINESS ADM SUPPLIES D/W	2,000.00	2,000.00	0.00
A 1310.490-D	BOCES BUSINESS ADM D/W	67,684.00	75,600.00	-7,916.00
1310	BUSINESS ADMINISTRATION *	246,562.00	290,600.00	-44,038.00
A 1320.400-D	AUDITING CONTRACTUAL D/W	24,000.00	24,000.00	0.00
1320	AUDITING *	24,000.00	24,000.00	0.00
A 1325.160-D	TREASURER NON INST D/W	55,000.00	44,000.00	11,000.00
A 1325.400-D	TREASURER CONTRACTUAL D/W	1,000.00	1,000.00	0.00
A 1325.450-D	TREASURER SUPPLIES D/W	1,000.00	1,000.00	0.00
1325	TREASURER *	57,000.00	46,000.00	11,000.00
A 1330.400-D	TAX COLLECTION CONTRACTUAL D/W	13,000.00	13,000.00	0.00
A 1330.450-D	TAX COLLECTION SUPPLIES D/W	1,000.00	1,000.00	0.00
1330	TAX COLLECTOR *	14,000.00	14,000.00	0.00
A 1380.400-D	FISCAL AGENT CONTRACTUAL D/W	3,000.00	3,000.00	0.00
1380	FISCAL AGENT FEE *	3,000.00	3,000.00	0.00
A 1420.400-D	LEGAL CONTRACTUAL D/W	25,000.00	22,000.00	3,000.00
1420	LEGAL *	25,000.00	22,000.00	3,000.00

A 1430.400-D	PERSONNEL CONTRACTUAL D/W	3,000.00	3,000.00	0.00
A 1430.490-D	BOCES PERSONNEL D/W	94,097.00	72,458.00	21,639.00
1430	PERSONNEL *	97,097.00	75,458.00	21,639.00
A 1620.160	OPERATIONS NON INST SALARY D/W	293,946.00	284,525.00	9,421.00
A 1620.200	OPERATIONS EQ D/W	53,000.00	45,000.00	8,000.00
A 1620.400-11	OPERATIONS GAS & ELECTRIC D/W	362,500.00	330,000.00	32,500.00
A 1620.400-12	OPERATION WATER & SEWER D/W	30,050.00	28,000.00	2,050.00
A 1620.400-13	OPERATION TELEPHONE D/W	19,800.00	20,000.00	-200.00
A 1620.400-14	OPERATION - CARTING D/W	20,000.00	24,000.00	-4,000.00
A 1620.400-15	OPERATIONS SERVICE CONTRACTS D/W	92,700.00	90,000.00	2,700.00
A 1620.400-16	OPERATIONS ALT & REPAIR D/W	20,000.00	22,000.00	-2,000.00
A 1620.400-17	OPERATIONS INSURANCE D/W	0.00	68,000.00	-68,000.00
A 1620.400-18	OPERATIONS LEAD TESTING/FIXTURE D/W	6,000.00	6,000.00	0.00
A 1620.450-11	OPERATIONS GENERAL SUPPLIES D/W	3,000.00	3,000.00	0.00
A 1620.450-40	OPERATIONS CLEANING SUPPLIES D/W	45,000.00	42,000.00	3,000.00
A 1620.450-88	OPERATIONS WATER TREATMENT D/W	4,000.00	4,000.00	0.00
A 1620.450-90	OPERATIONS - ROAD SALT/ SAND	11,000.00	11,000.00	0.00
A 1620.490	SHARED OPERATIONS DIRECTOR D/W	3,382.00	7,000.00	-3,618.00
1620	OPERATION OF PLANT *	964,378.00	984,525.00	-20,147.00
A 1621.160	MAINTENANCE NON INST SALARY D/W	359,495.00	304,374.00	55,121.00
A 1621.400-61	MAINTENANCE HEAT CONTROL D/W	5,000.00	5,000.00	0.00
A 1621.400-66	MAINTENANCE ALT & REPAIR D/W	95,087.00	5,000.00	90,087.00
A 1621.400-71	MAINTENANCE EQ REPAIR D/W	5,000.00	5,000.00	0.00
A 1621.400-74	MAINTENANCE KEYS, LOCKS, HARDWARE D/W	1,000.00	1,000.00	0.00
A 1621.400-78	MAINTENACE MISC D/W	30,000.00	30,000.00	0.00
A 1621.450-11	MAINTENANCE MISCJ D/W	100,000.00	100,000.00	0.00
A 1621.450-89	MAINTENANCE EQ PARTS D/W	6,000.00	6,000.00	0.00
A 1621.490	BOCES MAINTENANCE D/W	18,224.00	21,000.00	-2,776.00
1621	MAINTENANCE OF PLANT *	619,806.00	477,374.00	142,432.00
A 1670.400-D	CENTRAL PRINT & MAIL CONTRACTUAL D/W	10,000.00	10,000.00	0.00
A 1670.450-D	CENTRAL PRINT & MAIN SUPPLIES D/W	20,000.00	20,000.00	0.00
A 1670.490-D	BOCES PRINT SERVICES D/W	21,657.00	29,900.00	-8,243.00
1670	CENTRAL PRINTING & MAILING *	51,657.00	59,900.00	-8,243.00
A 1910.400-D	UNALLOCATED INSURANCE CONTRACTUAL D/W	97,000.00	28,000.00	69,000.00
1910	UNALLOCATED INSURANCE *	97,000.00	28,000.00	69,000.00
A 1920.400-D	SCHOOL ASSOC DUES CONTRACTUAL D/W	14,800.00	14,000.00	800.00
1920	SCHOOL ASSOCIATION DUES *	14,800.00	14,000.00	800.00
A 1930.400-D	JUDGEMENTS & CLAIMS CONTRACTUAL D/W	2,000.00	2,000.00	0.00
1930	JUDGMENTS & CLAIMS *	2,000.00	2,000.00	0.00
A 1964.400-D	PROPERTY TAX REFUNDS CONTRACTUAL D/W	25,000.00	5,000.00	20,000.00
1964	REFUND ON REAL PROPERTY TAXES *	25,000.00	5,000.00	20,000.00
A 1981.490-D	BOCES ADMIN COST D/W	502,284.00	458,708.00	43,576.00
1981	BOCES ADMINISTRATIVE COSTS *	502,284.00	458,708.00	43,576.00

A 1983.490-D	BOCES CAPITAL EXPENSE D/W	1,807,806.00	192,940.00	1,614,866.00
1983	*	1,807,806.00	192,940.00	1,614,866.00
A 2020.150-E	SUPERVISION INST SALARY ELEM	240,187.00	234,726.00	5,461.00
A 2020.150-H	SUPERVISION INST SALARY HIGH	402,013.00	257,565.00	144,448.00
A 2020.160-E	SUPERVISION NON INST SALARY ELEM	66,904.00	64,667.00	2,237.00
A 2020.160-H	SUPERVISION NON INST SALARY HIGH	71,887.00	68,443.00	3,444.00
A 2020.200-E	SUPERVISION EQ ELEM	1,000.00	1,000.00	0.00
A 2020.200-H	SUPERVISION EQ HIGH	1,000.00	1,000.00	0.00
A 2020.400-E	SUPERVISION CONTRACTUAL ELEM	7,000.00	7,000.00	0.00
A 2020.400-H	SUPERVISION CONTRACTUAL HIGH	7,000.00	7,000.00	0.00
A 2020.450-E	SUPERVISION SUPPLIES ELEM	11,000.00	11,000.00	0.00
A 2020.450-H	SUPERVISION SUPPLIES HIGH	11,000.00	11,000.00	0.00
2020	SUPERVISION-REGULAR SCHOOL *	818,991.00	663,401.00	155,590.00
A 2070.150-D	INSERVICE TRAINING - INSTRUCTION D/W	25,000.00	25,000.00	0.00
2070	INSERVICE TRAINING-INSTRUCTION *	25,000.00	25,000.00	0.00
A 2110.100-PK	TEACHING PRE-K	49,812.00	77,016.00	-27,204.00
A 2110.120-4	TEACHING GRADE 4	394,892.00	414,044.00	-19,152.00
A 2110.120-5	TEACHING GRADE 5	372,907.00	462,208.00	-89,301.00
A 2110.120-K3	TEACHING K-3	1,687,490.00	1,606,067.00	81,423.00
A 2110.120-TU-TOR	TEACHING SALARIES TUTORING SERVICES	302,717.00		302,717.00
A 2110.130-6	TEACHING GRADE 6	480,774.00	398,291.00	82,483.00
A 2110.130-7	TEACHING GRADE 7	358,014.00	371,582.00	-13,568.00
A 2110.130-8	TEACHING GRADE 8	447,331.00	457,287.00	-9,956.00
A 2110.130-91-2	TEACHING 9-12	1,469,037.00	1,410,128.00	58,909.00
A 2110.140-D	TEACHING SUBSTITUTE SALARY D/W	140,000.00	140,000.00	0.00
A 2110.160-E	TEACHING REG SCHOOL NON INST SAL ELEM	52,000.00	52,000.00	0.00
A 2110.160-H	TEACHING REG SCHOOL NON INST SAL HIGH	25,159.00	24,436.00	723.00
A 2110.200-E	TEACHING EQ ELEM	22,000.00	22,000.00	0.00
A 2110.200-H	TEACHING EQ HIGH	196,130.00	22,000.00	174,130.00
A 2110.400-E	TEACHING CONTRACTUAL ELEM	116,500.00	117,000.00	-500.00
A 2110.400-H	TEACHING CONTRACTUAL HIGH	116,500.00	117,000.00	-500.00
A 2110.450-E	TEACHING SUPPLIES ELEM	63,000.00	63,000.00	0.00
A 2110.450-H	TEACHING SUPPLIES HIGH	56,000.00	56,000.00	0.00
A 2110.471-D	TEACHING TUITION PUBLIC D/W	15,000.00	20,000.00	-5,000.00
A 2110.480-D	TEACHING TEXTBOOK D/W	77,000.00	77,000.00	0.00
A 2110.490-D	BOCES TEACHING D/W	968,401.00	723,746.00	244,655.00
2110	TEACHING-REGULAR SCHOOL *	7,410,664.00	6,630,805.00	779,859.00
A 2250.150-E	SPECIAL EDUC INST SALARY ELEM	603,590.00	536,046.00	67,544.00
A 2250.150-H	SPECIAL EDUC INST SALARY HIGH	514,950.00	576,291.00	-61,341.00
A 2250.160-E	SPECIAL EDUC NON INST SALARY ELEM	55,561.00	49,196.00	6,365.00
A 2250.160-H	SPECIAL EDUC NON INST SALARY HIGH	50,561.00	49,196.00	1,365.00
A 2250.200-D	SPECIAL EDUCATION EQ D/W	2,000.00	2,000.00	0.00
A 2250.400-D	SPECIAL EDUCATION CONTRACTUAL D/W	185,000.00	300,000.00	-115,000.00
A 2250.450-D	SPECIAL EDUCATION SUPPLIES D/W	5,000.00	5,000.00	0.00
A 2250.471-D	SPECIAL EDUCATION TUITION PUBLIC D/W	315,000.00	100,000.00	215,000.00
A 2250.472-D	SPECIAL EDUCATION TUITION OTHER D/W	125,000.00	10,000.00	115,000.00
A 2250.480-D	SPECIAL EDUCATION TEXTBOOK D/W	5,000.00	5,000.00	0.00
A 2250.490-D	BOCES SPECIAL EDUCATION D/W	3,201,018.00	2,951,154.00	249,864.00
2250	PROGRAMS-STUDENTS W/ DISABIL *	5,062,680.00	4,583,883.00	478,797.00

A 2280.490-D 2280	BOCES OCCUPATIONAL EDUCATION D/W OCCUPATIONAL EDUCATION *	595,475.00 595,475.00	562,000.00 562,000.00	33,475.00 33,475.00
A 2330.150-E	SPECIAL SCHOOLS INST SALARY ELEM	40,000.00	40,000.00	0.00
A 2330.160-E	SPECIAL SCHOOLS NON INST SALARY ELEM	2,000.00	2,000.00	0.00
A 2330.400-E	SPECIAL SCHOOLS CONTRACTUAL ELEM	2,000.00	2,000.00	0.00
A 2330.450-E	SPECIAL SCHOOLS SUPPLIES ELEM	2,000.00	2,000.00	0.00
A 2330.490-D 2330	BOCES SPECIAL SCHOOLS D/W TEACHING-SPECIAL SCHOOLS *	84,189.00 130,189.00	53,000.00 99,000.00	31,189.00 31,189.00
A 2610.150-E	INST MEDIA INST SALARY ELEM	107,827.00	50,000.00	57,827.00
A 2610.150-H	INST MEDIA INST SALARY HIGH	48,514.00	50,000.00	-1,486.00
A 2610.400-E	INST MEDIA CONTRACTUAL ELEM	500.00	500.00	0.00
A 2610.400-H	INST MEDIA CONTRACTUAL HIGH	500.00	500.00	0.00
A 2610.450-E	INST MEDIA SUPPLIES ELEM	4,000.00	4,000.00	0.00
A 2610.450-H	INST MEDIA SUPPLIES HIGH	4,000.00	4,000.00	0.00
A 2610.450-P	INST MEDIA SUPPLIES PRIVATE SCHOOL	1,000.00	1,000.00	0.00
A 2610.460-E	LIB MATERIAL STATE AIDED ELEM	4,000.00	4,000.00	0.00
A 2610.460-H	LIB MATERIAL STATE AIDED HIGH	4,000.00	4,000.00	0.00
A 2610.490-D 2610	BOCES INST MEDIA D/W SCHOOL LIBRARY & AUDIOVISUAL *	111,326.00 285,667.00	74,500.00 192,500.00	36,826.00 93,167.00
A 2630.150-D	COMPUTER INSTR SALARY D/W	54,503.00	125,286.00	-70,783.00
A 2630.200-D	COMPUTER INSTR EQ D/W	127,500.00	26,000.00	101,500.00
A 2630.220-D	COMPUTER INSTR HARDWARE D/W	26,000.00	26,000.00	0.00
A 2630.400-D	COMPUTER INSTR CONTRACTUAL D/W	5,000.00	5,000.00	0.00
A 2630.450-D	COMPUTER INSTR SUPPLIES D/W	9,000.00	8,000.00	1,000.00
A 2630.460-D	COMPUTER INST SOFTWARE D/W	17,500.00	17,000.00	500.00
A 2630.490-D 2630	BOCES COMPUTER INSTR D/W COMPUTER ASSISTED INSTRUCTION *	566,041.00 805,544.00	576,805.00 784,091.00	-10,764.00 21,453.00
A 2810.150-E	GUIDANCE INST SALARY ELEM	51,250.00	49,658.00	1,592.00
A 2810.150-H	GUIDANCE INST SALARY HIGH	141,984.00	127,792.00	14,192.00
A 2810.160-H	GUIDANCE INST NON INST SAL HIGH	42,091.00	40,473.00	1,618.00
A 2810.200-E	GUIDANCE EQ ELEM	500.00	500.00	0.00
A 2810.200-H	GUIDANCE EQ HIGH	500.00	500.00	0.00
A 2810.400-H	GUIDANCE CONTRACTUAL HIGH	1,000.00	1,000.00	0.00
A 2810.450-H	GUIDANCE SUPPLIES HIGH	1,500.00	1,500.00	0.00
A 2810.490-D 2810	BOCES GUIDANCE D/W GUIDANCE-REGULAR SCHOOL *	209,575.00 448,400.00	192,750.00 414,173.00	16,825.00 34,227.00
A 2815.160-E	HEALTH SERVICES NON INST SALARY ELEM	84,384.00	77,287.00	7,097.00
A 2815.160-H	HEALTH SERVICES NON INST SALARY HIGH	50,133.00	45,540.00	4,593.00
A 2815.400-E	HEALTH SERVICES CONTRACTUAL ELEM	5,000.00	5,000.00	0.00
A 2815.400-H	HEALTH SERVICES CONTRACTUAL HIGH	10,000.00	15,000.00	-5,000.00
A 2815.450-E	HEALTH SERVICES SUPPLIES ELEM	2,500.00	2,000.00	500.00
A 2815.450-H	HEALTH SERVICES SUPPLIES HIGH	2,500.00	2,000.00	500.00
2815	HEALTH SERVICES-REGULAR SCHOOL *	154,517.00	146,827.00	7,690.00
A 2820.150-E	PSYCH INST SALARY ELEM	50,000.00	50,000.00	0.00
A 2820.150-H	PSYCH INST SALARY HIGH	50,000.00	50,000.00	0.00

A 2820.450-E	PSYCH SUPPLIES ELEM	500.00	500.00	0.00	
A 2820.450-H	PSYCH SUPPLIES HIGH	500.00	500.00	0.00	
2820	PSYCHOLOGICAL SRVC-REG SCHOOL	*	101,000.00	101,000.00	0.00
A 2850.150-E	CO CURR INST SALARY ELEM	27,000.00	27,000.00	0.00	
A 2850.150-H	CO CURR INST SALARY HIGH	70,000.00	70,000.00	0.00	
A 2850.160-E	CO CURR NON INST SALARY ELEM	2,000.00	2,000.00	0.00	
A 2850.160-H	CO CURR NON INST SALARY HIGH	2,000.00	2,000.00	0.00	
A 2850.400-E	CO CURR CONTRACTUAL ELEM	3,000.00	3,000.00	0.00	
A 2850.400-H	CO CURR CONTRACTUAL HIGH	10,000.00	10,000.00	0.00	
A 2850.450-E	CO CURR SUPPLIES ELEM	1,000.00	1,000.00	0.00	
A 2850.450-H	CO CURR SUPPLIES HIGH	12,000.00	12,000.00	0.00	
2850	CO-CURRICULAR ACTIV-REG SCHL	*	127,000.00	127,000.00	0.00
A 2855.150-H	INTER SCHOLASTIC ATHL INST SALARY HIGH	180,000.00	180,000.00	0.00	
A 2855.160-H	INTER SCHOLASTIC ATHL NON INST SALARY HIGH	3,000.00	3,000.00	0.00	
A 2855.200-H	INTER SCHOLASTIC ATHL EQ HIGH	6,000.00	3,000.00	3,000.00	
A 2855.400-H	INTER SCHOLASTIC ATHL CONTRACTUAL HIGH	55,525.00	50,000.00	5,525.00	
A 2855.450-H	INTER SCHOLASTIC ATHL SUPPLIES HIGH	30,000.00	30,000.00	0.00	
2855	INTERSCHOL ATHLETICS-REG SCHL	*	274,525.00	266,000.00	8,525.00
A 5510.160-D	TRANSPORTION NON INST SALARY D/W	51,400.00	53,400.00	-2,000.00	
A 5510.200-D	TRANSP EQ D/W	7,500.00	10,000.00	-2,500.00	
A 5510.400-D	TRANS CONT D/W	8,500.00	3,000.00	5,500.00	
5510	DISTRICT TRANSPORT-MEDICAID	*	67,400.00	66,400.00	1,000.00
A 5530.400-D	GARAGE CONTRACTUAL D/W	14,500.00	16,000.00	-1,500.00	
A 5530.450-D	GARAGE SUPPLIES D/W	1,000.00	1,000.00	0.00	
5530	GARAGE BUILDING	*	15,500.00	17,000.00	-1,500.00
A 5540.400- C-OB	TRANSPORTATION SCHOOL YR COB	1,420,118.00		1,420,118.00	
A 5540.400- D-OB	TRANSPORTATION SCHOOL YR DOB	212,195.00		212,195.00	
A 5540.400-D	CONTRACT TRANS REGULAR RUNS D/W	0.00	1,611,000.00	-1,611,000.00	
A 5540.401- A-THL	TRANSPORTATION ATHLETICS	112,016.00		112,016.00	
A 5540.401- F-T	TRANSPORTATION FIELD TRIPS	64,881.00		64,881.00	
5540	CONTRACT TRANSPORT-MEDICAID	*	1,809,210.00	1,611,000.00	198,210.00
A 9010.800-D	EMPLOYEE BENEFITS- ERS D/W	158,781.00	152,000.00	6,781.00	
9010	STATE RETIREMENT	*	158,781.00	152,000.00	6,781.00
A 9020.800-D	EMPLOYEE BENEFITS TRS D/W	783,647.00	818,585.00	-34,938.00	
9020	TEACHERS' RETIREMENT	*	783,647.00	818,585.00	-34,938.00
A 9030.800-D	EMPLOYEE BENEFITS FICA D/W	759,706.00	746,375.00	13,331.00	
9030	SOCIAL SECURITY	*	759,706.00	746,375.00	13,331.00
A 9040.800-D	EMPLOYEE BENEFITS WORKERS COMP D/W	100,000.00	115,484.00	-15,484.00	
9040	WORKERS' COMPENSATION	*	100,000.00	115,484.00	-15,484.00
A 9050.800-D	EMPLOYEE BENEFITS UNEMPLOYMENT D/W	13,000.00	13,000.00	0.00	
9050	UNEMPLOYMENT INSURANCE	*	13,000.00	13,000.00	0.00

A 9060.150	INSTRUCTIONAL HEALTH INSURANCE WAIVED	220,000.00		220,000.00
A 9060.160	NON INSTRUCTIONAL HEALTH INS WAIVED	110,000.00		110,000.00
A 9060.800-D	EMPLOYEE BENEFITS HEALTH & DENTAL D/W	4,008,483.00	4,353,047.00	-344,564.00
9060	HOSPITAL, MEDICAL & DENTAL INS *	4,338,483.00	4,353,047.00	-14,564.00
A 9089.800-D	EMPLOYEE BENEFITS OTHER 403(B) D/W	169,000.00	45,000.00	124,000.00
9089	OTHER *	169,000.00	45,000.00	124,000.00
A 9711.600	SERIAL BONDS-PRINCIPAL -SCHOOL CONSTRUCT	2,075,000.00	2,040,000.00	35,000.00
A 9711.700	SERIAL BONDS-INTEREST-SCHOOL CONST	702,513.00	706,888.00	-4,375.00
9711	SERIAL BON	2,777,513.00	2,746,888.00	30,625.00
A 9731..6	BAN Principal - School Construction	115,000.00	0.00	115,000.00
A 9731..7	BAN Interest - School Construction	317,500.00	158,750.00	158,750.00
9731	BAN's	432,500.00	158,750.00	273,750.00
A 9788..6	LEASE PRINCIPAL	153,000.00		153,000.00
A 9788..7	LEASE INTEREST	12,700.00		12,700.00
9788	LEASE PAYMENTS	165,700.00	0.00	165,700.00
A 9901.930	INTER FUND TRANSFERS - SCHOOL LUNCH	5,000.00	5,000.00	0.00
A 9901.95	TRANSFER TO SPECIAL AID FUND	20,000.00	20,000.00	0.00
9901	INTERFUND 'TRANSFER	25,000.00	25,000.00	0.00
A 9950.900	INTER FUND TRANSFERS-CAPITAL	100,000.00	100,000.00	0.00
9950	TRANSFER TO CAPITAL *	100,000.00	100,000.00	0.00
	Grand Totals:	32,776,543.00	28,502,714.00	4,273,829.00

Herkimer Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$28,502,714	\$32,776,543	\$32,255,560
Increase/Decrease for the 2023-24 School Year		\$4,273,829	\$3,752,846
Percentage Increase/Decrease in Proposed Budget		14.99%	13.17%
Change in the Consumer Price Index		8.00%	
A. Proposed Levy to Support the Total Budgeted Amount	\$9,451,000	\$9,451,000	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$9,451,000	\$9,451,000	
F. Total Permissible Exclusions	\$293,297	\$113,060	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$9,346,226	\$9,341,457	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$9,193,581	\$9,337,940	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$152,645	\$3,517	
Administrative Component	\$2,552,869	\$4,470,753	\$4,468,753
Program Component	\$21,040,886	\$22,736,304	\$22,370,321
Capital Component	\$4,908,959	\$5,569,486	\$5,416,486
<p>* Contingent Budget Assumptions: The budget would have to be adjusted to comply with contingent budget rules. The equipment would have to come out and the Capital Outlay Project would have to come out as well. The district would lose \$93,000 in state aid for the 23-24 school year.</p>			
<p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p>		Description	Amount
			\$
			\$
			\$
			\$

Under the Budget Proposal for the 2023-24 School Year
\$667

Enhanced Basic STAR Exemption Savings

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Herkimer Central School District, Herkimer County, New York, will be held at Herkimer High School, in said district on Tuesday, May 16, 2023, between the hours of 12 noon and 8pm, prevailing time, in the High School Library, at which time the polls will be opened to vote by voting machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Entity Name HERKIMER CSD

BEDS Code 210601

Claim Year 2022-2023 **SET VALUES**

SAMS
NEW YORK STATE EDUCATION DEPARTMENT
STATE AID MANAGEMENT SYSTEM

Welcome **CHARLES L MOWER** (School Entity User) **CORE** 04/06/2023 08:00 AM [Home](#) | [Issue Reporting](#) | [Help](#) | [Logout](#)

Entity Info |
Forms |
Claim Verifications |
Activity Log |
Reports |

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name:

Contact Person:

District Code:

Telephone:

Tel Extension:

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023

Form Preparer Name:

Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	28,502,714	32,776,543	14.99 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	9,451,000	9,451,000	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	9,451,000	9,451,000	0.00 %
F. Permissible Exclusions to the School Tax Levy Limit	293,297	113,060	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	9,346,226	9,341,457	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	9,157,703	9,337,940	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	188,523	3,517	
Public School Enrollment	1,080	1,095	1.39 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	5,063,551	5,383,896
Assigned Appropriated Fund Balance	230,000	0
Adjusted Unrestricted Fund Balance	1,048,602	1,627,494
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.68 %	4.97 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add)	<input type="text" value="CAPITAL RESERVE"/>	For the cost of any object or purpose for which bonds may be issued.	<input type="text" value="2,904,513"/>	<input type="text" value="2,904,513"/>	<input type="text" value="No planned use for 23-24"/>
Repair	<input type="text" value="REPAIR RESERVE"/>	For the cost of repairs to capital improvements or equipment.	<input type="text" value="342,500"/>	<input type="text" value="340,000"/>	<input type="text" value="Cover cost of unanticipated repairs"/>
Workers Compensation	<input type="text"/>	For self-insured Workers Compensation and benefits.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Unemployment Insurance	<input type="text" value="UNEMPLOYMENT"/>	For reimbursement to the State Unemployment Insurance Fund.	<input type="text" value="100,000"/>	<input type="text" value="100,000"/>	<input type="text" value="Cover Cost of Unanticipated costs"/>
Reserve for Tax Reduction	<input type="text"/>	For the gradual use of the proceeds of the sale of school district real property.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Mandatory Reserve for Debt Service	<input type="text"/>	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Insurance	<input type="text" value="INSURANCE"/>	For liability, casualty, and other types of uninsured losses.	<input type="text" value="20,000"/>	<input type="text" value="20,000"/>	<input type="text" value="Cover deductibles and locqal share of claims"/>
Property Loss + (add)	<input type="text"/>	To cover property loss.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Liability + (add)	<input type="text"/>	To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Tax Certiorari	<input type="text" value="TAX CERT RESERVE"/>	For tax certiorari settlements.	<input type="text" value="58,383"/>	<input type="text" value="100,000"/>	<input type="text" value="Cover Cost of Tax Certiorari claims"/>
Reserve for Insurance Recoveries	<input type="text"/>	For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Employee Benefit Accrued Liability	<input type="text" value="EBLAR"/>	For accrued 'employee benefits' due to employees upon termination of service.	<input type="text" value="219,383"/>	<input type="text" value="219,383"/>	<input type="text" value="No planned use for 23-24"/>
Retirement Contribution	<input type="text" value="ERS RESERVE"/>	For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text" value="945,849"/>	<input type="text" value="1,000,000"/>	<input type="text" value="No planned use for 23-24"/>
Reserve for Uncollected Taxes	<input type="text"/>	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Single Other Reserve + (add)	<input type="text" value="TRS RESERVE"/>	Reserve for Teachers Retirement	<input type="text" value="436,306"/>	<input type="text" value="500,000"/>	<input type="text" value="No planned use for 23-24"/>

* **[NYSED Reserve Guidance: http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)**

[OSC Reserve Guidance: http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds](http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds)

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Herkimer Central School District 2023-2024 Budget

Function or Account - Administrative

Function or Account	Budget 2022-2023	Budget 2023-2024	Difference
Board of Education	\$ 43,000	\$ 42,787	\$ (213)
Central Administration	\$ 198,000	\$ 227,274	\$ 29,274
Finance	\$ 377,600	\$ 344,562	\$ (33,038)
Legal Services	\$ -	\$ -	\$ -
Personnel	\$ 3,000	\$ 3,000	\$ -
Unallocated Insurance	\$ 28,000	\$ 97,000	\$ 69,000
School Assoc Dues	\$ 14,000	\$ 14,800	\$ 800
BOCES Admin Cost	\$ 458,708	\$ 502,284	\$ 43,576
BOCES Capital Exp	\$ 199,240	\$ 1,807,806	\$ 1,608,566
Supervision, Regular School	\$ 663,401	\$ 818,991	\$ 155,590
Research, Eval. & Planning	\$ -	\$ -	\$ -
Employee Benefits	\$ 567,920	\$ 612,249	\$ 44,329
Total	\$ 2,552,869	\$ 4,470,753	\$ 1,917,884



Admin Component is
13.6%

Function or Account - Programmatic

Legal Services	\$ 94,458	\$ 119,097	\$ 24,639
Central Printing	\$ 59,900	\$ 51,657	\$ (8,243)
Staff Development	\$ 25,000	\$ 25,000	\$ -
Instruction-Regular Day	\$ 6,630,805	\$ 7,355,664	\$ 724,859
Handicapped Programs	\$ 4,583,883	\$ 5,117,680	\$ 533,797
Occupational Education	\$ 562,000	\$ 595,475	\$ 33,475
Special Schools	\$ 99,000	\$ 130,189	\$ 31,189
Library/Audio Visual/Educational T	\$ 192,500	\$ 285,667	\$ 93,167
Computer Assisted Instruction	\$ 784,091	\$ 805,544	\$ 21,453
Attendance Services	\$ -	\$ -	\$ -
Guidance Services	\$ 414,173	\$ 448,400	\$ 34,227
Health Services	\$ 146,827	\$ 154,517	\$ 7,690
Psychological Services	\$ 101,000	\$ 101,000	\$ -
Social Worker Services	\$ -	\$ -	\$ -
Co-curricular Activities	\$ 127,000	\$ 127,000	\$ -
Athletics	\$ 266,000	\$ 274,525	\$ 8,525
District Transportation	\$ 1,677,000	\$ 1,876,610	\$ 199,610
Garage Building	\$ 17,000	\$ 15,500	\$ (1,500)
Transfers to Special Aid Fund	\$ 25,000	\$ 25,000	\$ -
Employee Benefits	\$ 5,235,249	\$ 5,227,779	\$ (7,470)
Total	\$ 21,040,886	\$ 22,736,304	\$ 1,695,418

Program Component is
69.4%

Function or Account - Capital

Operation of Plant	\$ 984,525	\$ 964,378	\$ (20,147)
Maintenance of Plant	\$ 477,374	\$ 619,806	\$ 142,432
Judgments and Claims	\$ 2,000	\$ 2,000	\$ -
Refund of Taxes	\$ 5,000	\$ 25,000	\$ 20,000
Employee Benefits	\$ 434,422	\$ 482,589	\$ 48,167
Debt Service	\$ 2,905,638	\$ 3,375,713	\$ 470,075
Transfer to Capital	\$ 100,000	\$ 100,000	\$ -
Total	\$ 4,908,959	\$ 5,569,486	\$ 660,527

Capital Component is
17.0%

Total Budget	\$28,502,714	\$ 32,776,543	\$ 4,273,829
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Herkimer Central School District

2023 -2024

Superintendent Salary Disclosure

Chapter 474 of the Laws of 1996 include a provision for the publication of the Superintendent's compensation part of the annual school district budget process. The summary listed below fulfills this requirement.

Superintendent's Compensation

The superintendent's compensation is divided into two parts: Salary and Benefits.

Salary

This annual salary is consistent with the amounts reported as wages with applicable provisions of the Internal Revenue Code.	\$169,600
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Annualized Cost of Benefits

Mandatory (Social Security/Medicare Contribution, Workers' Compensation, TRS Retirement Contribution)	\$29,934
Other (Insurance Costs)	\$11,803

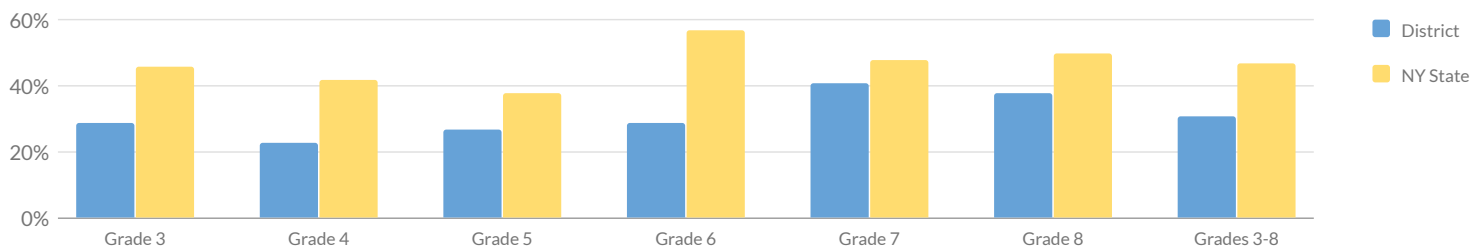
HERKIMER CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

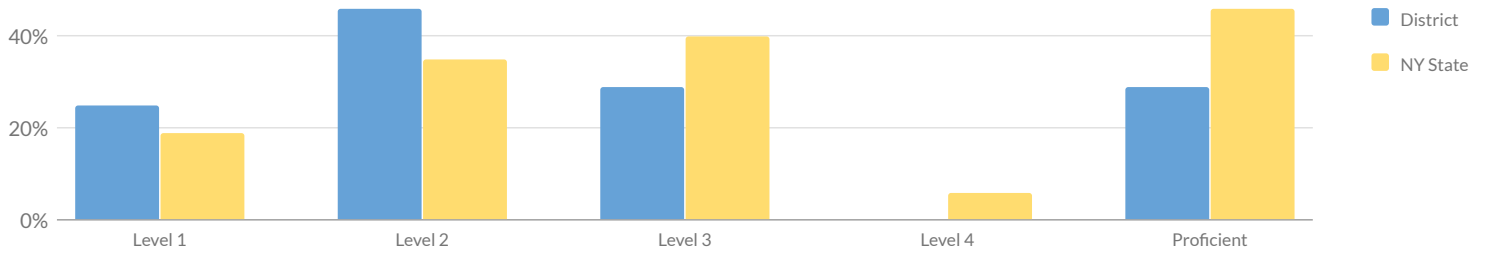


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	82	3	4%	79	96%	20	25%	36	46%	23	29%	0	0%	23	29%
Grade 4	67	1	1%	66	99%	23	35%	28	42%	14	21%	1	2%	15	23%
Grade 5	87	4	5%	83	95%	31	37%	30	36%	18	22%	4	5%	22	27%
Grade 6	94	7	7%	87	93%	46	53%	16	18%	16	18%	9	10%	25	29%
Grade 7	90	7	8%	83	92%	25	30%	24	29%	26	31%	8	10%	34	41%
Grade 8	85	8	9%	77	91%	23	30%	25	32%	23	30%	6	8%	29	38%
Grades 3-8	505	30	6%	475	94%	168	35%	159	33%	120	25%	28	6%	148	31%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

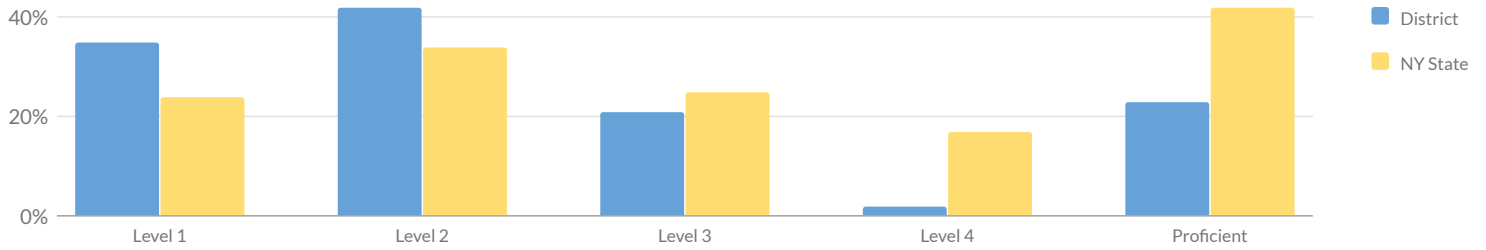


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	3	4%	79	96%	20	25%	36	46%	23	29%	0	0%	23	29%
Female	37	1	3%	36	97%	7	19%	17	47%	12	33%	0	0%	12	33%
Male	45	2	4%	43	96%	13	30%	19	44%	11	26%	0	0%	11	26%
General Education Students	66	1	2%	65	98%	12	18%	32	49%	21	32%	0	0%	21	32%
Students with Disabilities	16	2	13%	14	88%	8	57%	4	29%	2	14%	0	0%	2	14%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	6	0	0%	6	100%	2	33%	4	67%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	70	3	4%	67	96%	18	27%	31	46%	18	27%	0	0%	18	27%
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	0	0%	1	17%	5	83%	0	0%	5	83%
Economically Disadvantaged	61	2	3%	59	97%	15	25%	33	56%	11	19%	0	0%	11	19%
Not Economically Disadvantaged	21	1	5%	20	95%	5	25%	3	15%	12	60%	0	0%	12	60%
Non-English Language Learner	82	3	4%	79	96%	20	25%	36	46%	23	29%	0	0%	23	29%
Not in Foster Care	82	3	4%	79	96%	20	25%	36	46%	23	29%	0	0%	23	29%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	81	3	4%	78	96%	-	-	-	-	-	-	-	-	-	-
Not Migrant	82	3	4%	79	96%	20	25%	36	46%	23	29%	0	0%	23	29%
Parent Not in Armed Forces	82	3	4%	79	96%	20	25%	36	46%	23	29%	0	0%	23	29%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

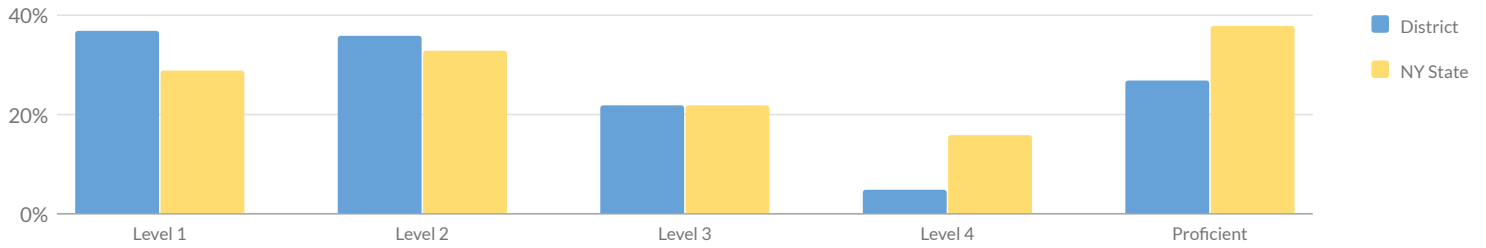


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	1	1%	66	99%	23	35%	28	42%	14	21%	1	2%	15	23%
Female	38	1	3%	37	97%	11	30%	16	43%	9	24%	1	3%	10	27%
Male	29	0	0%	29	100%	12	41%	12	41%	5	17%	0	0%	5	17%
General Education Students	58	1	2%	57	98%	14	25%	28	49%	14	25%	1	2%	15	26%
Students with Disabilities	9	0	0%	9	100%	9	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	61	1	2%	60	98%	19	32%	26	43%	14	23%	1	2%	15	25%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
Economically Disadvantaged	48	0	0%	48	100%	18	38%	22	46%	8	17%	0	0%	8	17%
Not Economically Disadvantaged	19	1	5%	18	95%	5	28%	6	33%	6	33%	1	6%	7	39%
Non-English Language Learner	67	1	1%	66	99%	23	35%	28	42%	14	21%	1	2%	15	23%
Not in Foster Care	67	1	1%	66	99%	23	35%	28	42%	14	21%	1	2%	15	23%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	66	1	2%	65	98%	-	-	-	-	-	-	-	-	-	-
Not Migrant	67	1	1%	66	99%	23	35%	28	42%	14	21%	1	2%	15	23%
Parent Not in Armed Forces	67	1	1%	66	99%	23	35%	28	42%	14	21%	1	2%	15	23%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

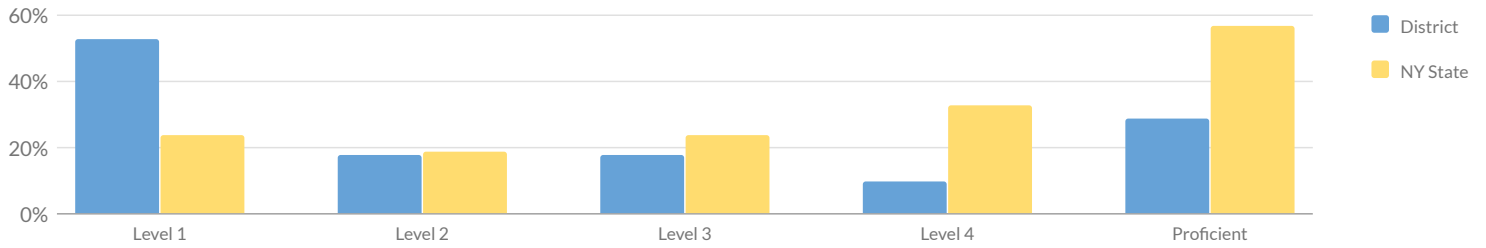


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	4	5%	83	95%	31	37%	30	36%	18	22%	4	5%	22	27%
Female	33	0	0%	33	100%	10	30%	12	36%	11	33%	0	0%	11	33%
Male	54	4	7%	50	93%	21	42%	18	36%	7	14%	4	8%	11	22%
General Education Students	71	2	3%	69	97%	19	28%	28	41%	18	26%	4	6%	22	32%
Students with Disabilities	16	2	13%	14	88%	12	86%	2	14%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	77	4	5%	73	95%	26	36%	27	37%	16	22%	4	5%	20	27%
Multiracial	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
Small Group Total	5	0	0%	5	100%	4	80%	0	0%	1	20%	0	0%	1	20%
Economically Disadvantaged	58	4	7%	54	93%	24	44%	22	41%	7	13%	1	2%	8	15%
Not Economically Disadvantaged	29	0	0%	29	100%	7	24%	8	28%	11	38%	3	10%	14	48%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	86	4	5%	82	95%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	87	4	5%	83	95%	31	37%	30	36%	18	22%	4	5%	22	27%
Not Homeless	87	4	5%	83	95%	31	37%	30	36%	18	22%	4	5%	22	27%
Not Migrant	87	4	5%	83	95%	31	37%	30	36%	18	22%	4	5%	22	27%
Parent Not in Armed Forces	87	4	5%	83	95%	31	37%	30	36%	18	22%	4	5%	22	27%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

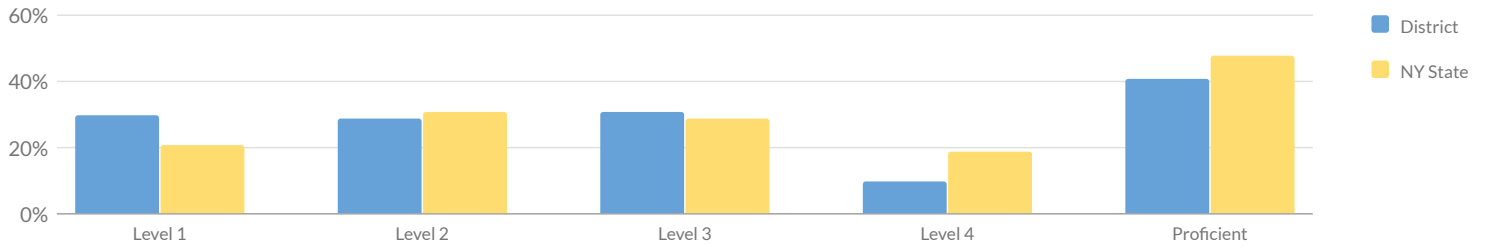


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	7	7%	87	93%	46	53%	16	18%	16	18%	9	10%	25	29%
Female	44	5	11%	39	89%	18	46%	7	18%	10	26%	4	10%	14	36%
Male	50	2	4%	48	96%	28	58%	9	19%	6	13%	5	10%	11	23%
General Education Students	76	5	7%	71	93%	31	44%	15	21%	16	23%	9	13%	25	35%
Students with Disabilities	18	2	11%	16	89%	15	94%	1	6%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	77	5	6%	72	94%	38	53%	11	15%	15	21%	8	11%	23	32%
Multiracial	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	9	82%	4	44%	4	44%	0	0%	1	11%	1	11%
Economically Disadvantaged	72	7	10%	65	90%	38	58%	12	18%	10	15%	5	8%	15	23%
Not Economically Disadvantaged	22	0	0%	22	100%	8	36%	4	18%	6	27%	4	18%	10	45%
Non-English Language Learner	94	7	7%	87	93%	46	53%	16	18%	16	18%	9	10%	25	29%
Not in Foster Care	94	7	7%	87	93%	46	53%	16	18%	16	18%	9	10%	25	29%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	93	7	8%	86	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	94	7	7%	87	93%	46	53%	16	18%	16	18%	9	10%	25	29%
Parent Not in Armed Forces	94	7	7%	87	93%	46	53%	16	18%	16	18%	9	10%	25	29%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

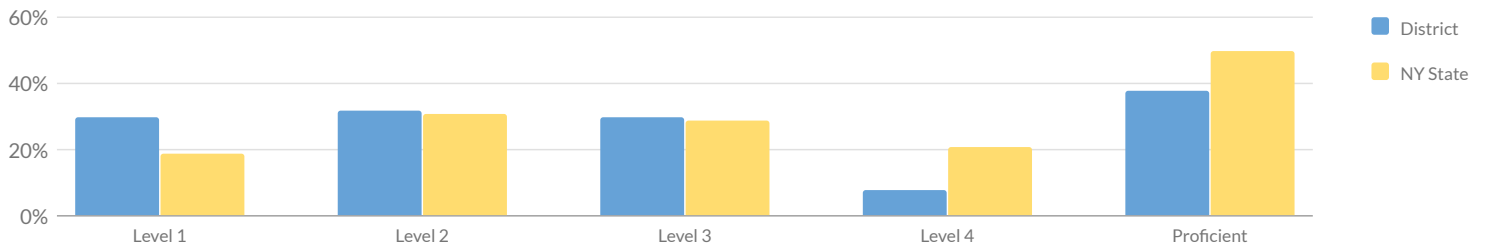


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	7	8%	83	92%	25	30%	24	29%	26	31%	8	10%	34	41%
Female	40	1	3%	39	98%	9	23%	13	33%	13	33%	4	10%	17	44%
Male	50	6	12%	44	88%	16	36%	11	25%	13	30%	4	9%	17	39%
General Education Students	69	0	0%	69	100%	14	20%	21	30%	26	38%	8	12%	34	49%
Students with Disabilities	21	7	33%	14	67%	11	79%	3	21%	0	0%	0	0%	0	0%
Black or African American	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	84	6	7%	78	93%	22	28%	23	29%	26	33%	7	9%	33	42%
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	1	17%	5	83%	3	60%	1	20%	0	0%	1	20%	1	20%
Economically Disadvantaged	50	2	4%	48	96%	18	38%	15	31%	13	27%	2	4%	15	31%
Not Economically Disadvantaged	40	5	13%	35	88%	7	20%	9	26%	13	37%	6	17%	19	54%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	89	7	8%	82	92%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	90	7	8%	83	92%	25	30%	24	29%	26	31%	8	10%	34	41%
Homeless	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	87	7	8%	80	92%	-	-	-	-	-	-	-	-	-	-
Not Migrant	90	7	8%	83	92%	25	30%	24	29%	26	31%	8	10%	34	41%
Parent Not in Armed Forces	90	7	8%	83	92%	25	30%	24	29%	26	31%	8	10%	34	41%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



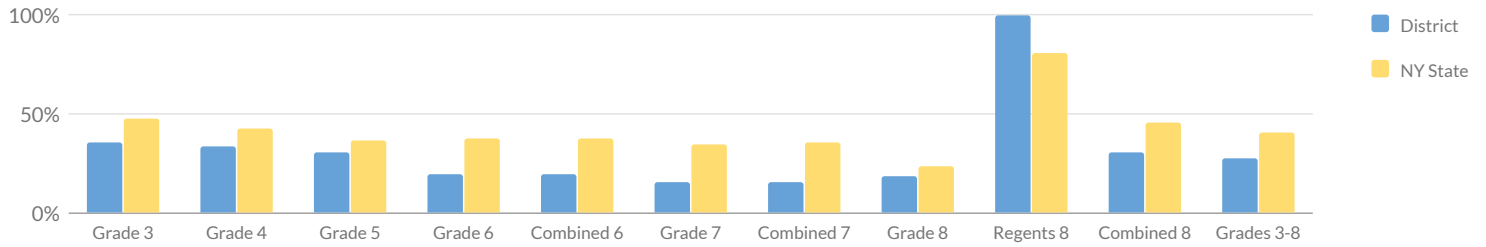
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	8	9%	77	91%	23	30%	25	32%	23	30%	6	8%	29	38%
Female	40	3	8%	37	93%	12	32%	16	43%	8	22%	1	3%	9	24%
Male	45	5	11%	40	89%	11	28%	9	23%	15	38%	5	13%	20	50%
General Education Students	70	4	6%	66	94%	14	21%	24	36%	22	33%	6	9%	28	42%
Students with Disabilities	15	4	27%	11	73%	9	82%	1	9%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	6	0	0%	6	100%	-	-	-	-	-	-	-	-	-	-
White	76	8	11%	68	89%	22	32%	22	32%	18	26%	6	9%	24	35%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	0	0%	9	100%	1	11%	3	33%	5	56%	0	0%	5	56%
Economically Disadvantaged	57	7	12%	50	88%	17	34%	17	34%	15	30%	1	2%	16	32%
Not Economically Disadvantaged	28	1	4%	27	96%	6	22%	8	30%	8	30%	5	19%	13	48%
Non-English Language Learner	85	8	9%	77	91%	23	30%	25	32%	23	30%	6	8%	29	38%
Not in Foster Care	85	8	9%	77	91%	23	30%	25	32%	23	30%	6	8%	29	38%
Not Homeless	85	8	9%	77	91%	23	30%	25	32%	23	30%	6	8%	29	38%
Not Migrant	85	8	9%	77	91%	23	30%	25	32%	23	30%	6	8%	29	38%
Parent Not in Armed Forces	85	8	9%	77	91%	23	30%	25	32%	23	30%	6	8%	29	38%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	81	3	4%	78	96%	30	38%	20	26%	24	31%	4	5%	28	36%
Grade 4	68	1	1%	67	99%	27	40%	17	25%	16	24%	7	10%	23	34%
Grade 5	88	5	6%	83	94%	31	37%	26	31%	12	14%	14	17%	26	31%
Grade 6	94	6	6%	88	94%	44	50%	26	30%	9	10%	9	10%	18	20%
Combined 6	94	6	6%	88	94%	44	50%	26	30%	9	10%	9	10%	18	20%
Grade 7	90	7	8%	83	92%	40	48%	30	36%	10	12%	3	4%	13	16%
Combined 7	90	7	8%	83	92%	40	48%	30	36%	10	12%	3	4%	13	16%
Grade 8	90	23	26%	67	74%	32	48%	22	33%	11	16%	2	3%	13	19%
Regents 8	—	0	0%	11	12%	0	0%	0	0%	8	73%	3	27%	11	100%
Combined 8	90	12	13%	78	87%	32	41%	22	28%	19	24%	5	6%	24	31%
Grades 3-8	511	34	7%	477	93%	204	43%	141	30%	90	19%	42	9%	132	28%

See report card Glossary and Guide for criteria used to include students in this table.

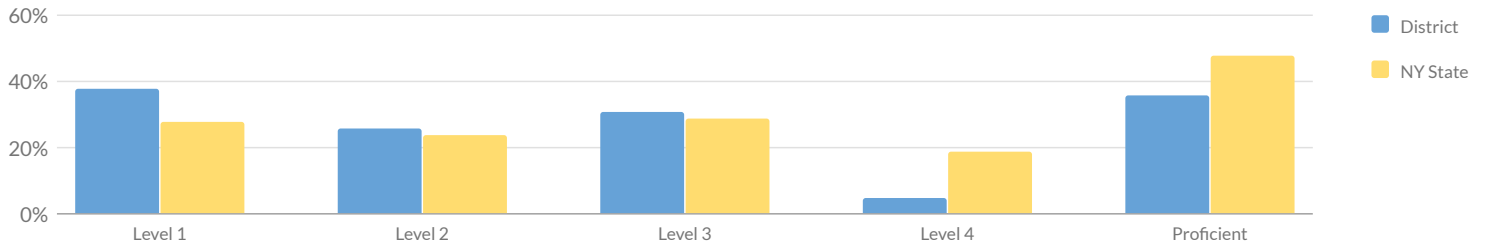
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

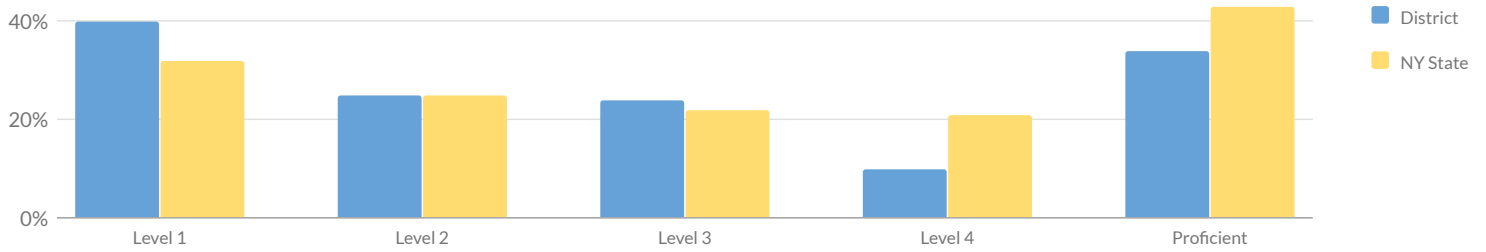


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	3	4%	78	96%	30	38%	20	26%	24	31%	4	5%	28	36%
Female	37	1	3%	36	97%	13	36%	13	36%	9	25%	1	3%	10	28%
Male	44	2	5%	42	95%	17	40%	7	17%	15	36%	3	7%	18	43%
General Education Students	65	1	2%	64	98%	19	30%	19	30%	23	36%	3	5%	26	41%
Students with Disabilities	16	2	13%	14	88%	11	79%	1	7%	1	7%	1	7%	2	14%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	6	1	17%	5	83%	5	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	69	2	3%	67	97%	24	36%	19	28%	21	31%	3	4%	24	36%
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	1	17%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	60	2	3%	58	97%	25	43%	16	28%	15	26%	2	3%	17	29%
Not Economically Disadvantaged	21	1	5%	20	95%	5	25%	4	20%	9	45%	2	10%	11	55%
Non-English Language Learner	81	3	4%	78	96%	30	38%	20	26%	24	31%	4	5%	28	36%
Not in Foster Care	81	3	4%	78	96%	30	38%	20	26%	24	31%	4	5%	28	36%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	80	3	4%	77	96%	-	-	-	-	-	-	-	-	-	-
Not Migrant	81	3	4%	78	96%	30	38%	20	26%	24	31%	4	5%	28	36%
Parent Not in Armed Forces	81	3	4%	78	96%	30	38%	20	26%	24	31%	4	5%	28	36%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

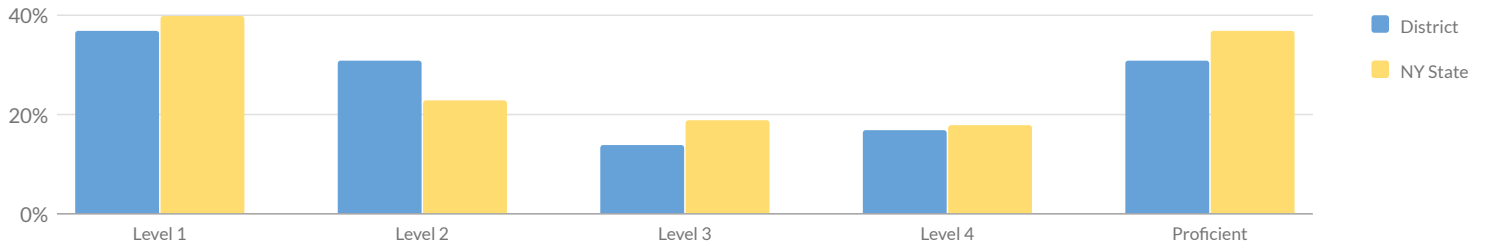


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	1	1%	67	99%	27	40%	17	25%	16	24%	7	10%	23	34%
Female	39	1	3%	38	97%	17	45%	10	26%	7	18%	4	11%	11	29%
Male	29	0	0%	29	100%	10	34%	7	24%	9	31%	3	10%	12	41%
General Education Students	59	1	2%	58	98%	19	33%	16	28%	16	28%	7	12%	23	40%
Students with Disabilities	9	0	0%	9	100%	8	89%	1	11%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	62	1	2%	61	98%	23	38%	16	26%	16	26%	6	10%	22	36%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	4	67%	1	17%	0	0%	1	17%	1	17%
Economically Disadvantaged	48	0	0%	48	100%	20	42%	13	27%	11	23%	4	8%	15	31%
Not Economically Disadvantaged	20	1	5%	19	95%	7	37%	4	21%	5	26%	3	16%	8	42%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	67	1	1%	66	99%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	68	1	1%	67	99%	27	40%	17	25%	16	24%	7	10%	23	34%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	67	1	1%	66	99%	-	-	-	-	-	-	-	-	-	-
Not Migrant	68	1	1%	67	99%	27	40%	17	25%	16	24%	7	10%	23	34%
Parent Not in Armed Forces	68	1	1%	67	99%	27	40%	17	25%	16	24%	7	10%	23	34%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

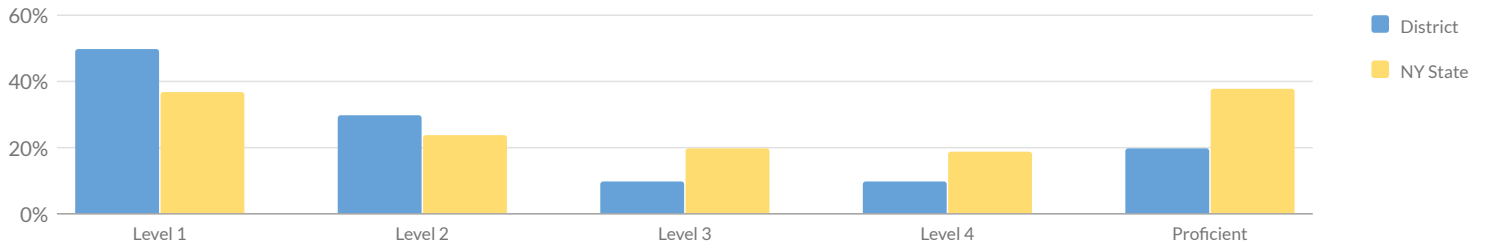


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	5	6%	83	94%	31	37%	26	31%	12	14%	14	17%	26	31%
Female	33	1	3%	32	97%	15	47%	10	31%	4	13%	3	9%	7	22%
Male	55	4	7%	51	93%	16	31%	16	31%	8	16%	11	22%	19	37%
General Education Students	71	2	3%	69	97%	17	25%	26	38%	12	17%	14	20%	26	38%
Students with Disabilities	17	3	18%	14	82%	14	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	78	5	6%	73	94%	24	33%	25	34%	11	15%	13	18%	24	33%
Multiracial	5	0	0%	5	100%	3	60%	0	0%	1	20%	1	20%	2	40%
Small Group Total	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Economically Disadvantaged	58	4	7%	54	93%	26	48%	17	31%	5	9%	6	11%	11	20%
Not Economically Disadvantaged	30	1	3%	29	97%	5	17%	9	31%	7	24%	8	28%	15	52%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	87	5	6%	82	94%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	88	5	6%	83	94%	31	37%	26	31%	12	14%	14	17%	26	31%
Not Homeless	88	5	6%	83	94%	31	37%	26	31%	12	14%	14	17%	26	31%
Not Migrant	88	5	6%	83	94%	31	37%	26	31%	12	14%	14	17%	26	31%
Parent Not in Armed Forces	88	5	6%	83	94%	31	37%	26	31%	12	14%	14	17%	26	31%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

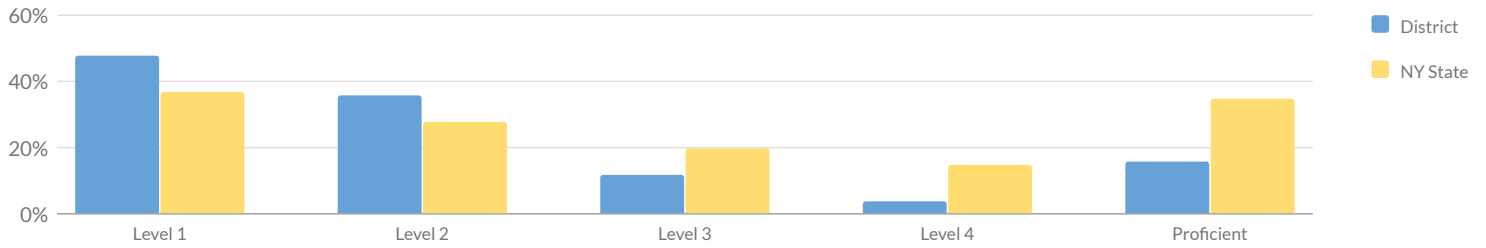


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	6	6%	88	94%	44	50%	26	30%	9	10%	9	10%	18	20%
Female	44	4	9%	40	91%	20	50%	15	38%	5	13%	0	0%	5	13%
Male	50	2	4%	48	96%	24	50%	11	23%	4	8%	9	19%	13	27%
General Education Students	76	4	5%	72	95%	28	39%	26	36%	9	13%	9	13%	18	25%
Students with Disabilities	18	2	11%	16	89%	16	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	6	0	0%	6	100%	5	83%	0	0%	1	17%	0	0%	1	17%
Hispanic or Latino	5	0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
White	78	5	6%	73	94%	34	47%	24	33%	8	11%	7	10%	15	21%
Multiracial	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	1	10%	9	90%	5	56%	2	22%	0	0%	2	22%	2	22%
Economically Disadvantaged	71	4	6%	67	94%	38	57%	17	25%	7	10%	5	7%	12	18%
Not Economically Disadvantaged	23	2	9%	21	91%	6	29%	9	43%	2	10%	4	19%	6	29%
Non-English Language Learner	94	6	6%	88	94%	44	50%	26	30%	9	10%	9	10%	18	20%
Not in Foster Care	94	6	6%	88	94%	44	50%	26	30%	9	10%	9	10%	18	20%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	93	6	6%	87	94%	-	-	-	-	-	-	-	-	-	-
Not Migrant	94	6	6%	88	94%	44	50%	26	30%	9	10%	9	10%	18	20%
Parent Not in Armed Forces	94	6	6%	88	94%	44	50%	26	30%	9	10%	9	10%	18	20%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

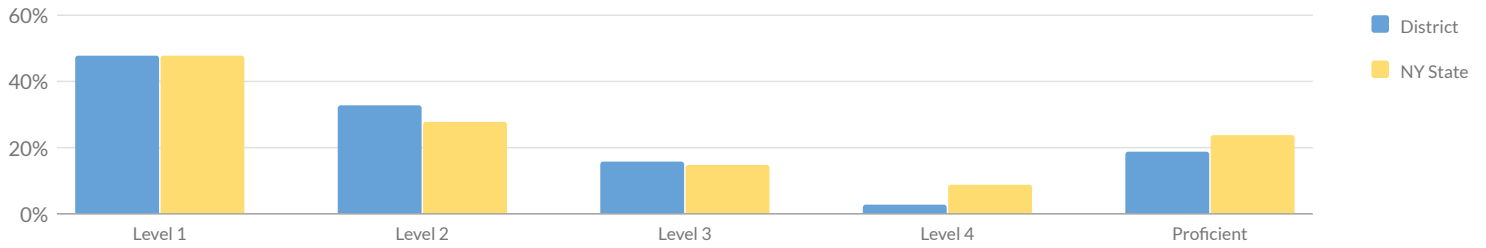


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	7	8%	83	92%	40	48%	30	36%	10	12%	3	4%	13	16%
Female	40	2	5%	38	95%	14	37%	21	55%	2	5%	1	3%	3	8%
Male	50	5	10%	45	90%	26	58%	9	20%	8	18%	2	4%	10	22%
General Education Students	69	0	0%	69	100%	27	39%	29	42%	10	14%	3	4%	13	19%
Students with Disabilities	21	7	33%	14	67%	13	93%	1	7%	0	0%	0	0%	0	0%
Black or African American	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	84	6	7%	78	93%	36	46%	29	37%	10	13%	3	4%	13	17%
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	1	17%	5	83%	4	80%	1	20%	0	0%	0	0%	0	0%
Economically Disadvantaged	50	3	6%	47	94%	28	60%	14	30%	4	9%	1	2%	5	11%
Not Economically Disadvantaged	40	4	10%	36	90%	12	33%	16	44%	6	17%	2	6%	8	22%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	89	7	8%	82	92%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	90	7	8%	83	92%	40	48%	30	36%	10	12%	3	4%	13	16%
Homeless	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	87	7	8%	80	92%	-	-	-	-	-	-	-	-	-	-
Not Migrant	90	7	8%	83	92%	40	48%	30	36%	10	12%	3	4%	13	16%
Parent Not in Armed Forces	90	7	8%	83	92%	40	48%	30	36%	10	12%	3	4%	13	16%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



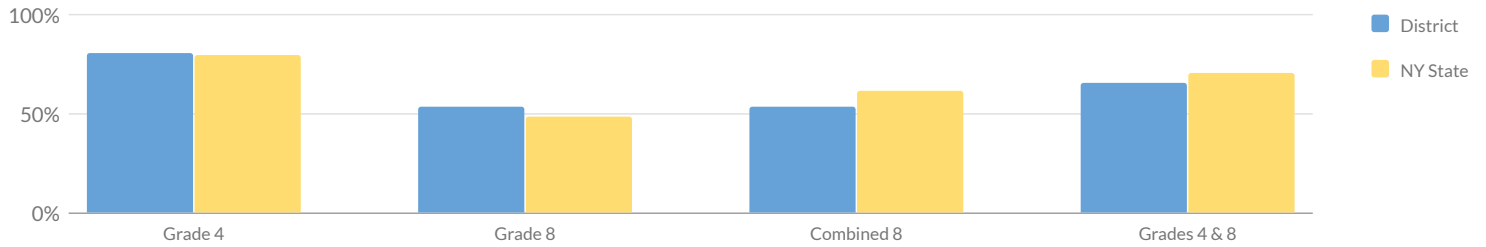
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	23	26%	67	74%	32	48%	22	33%	11	16%	2	3%	13	19%
Female	40	6	15%	34	85%	19	56%	11	32%	4	12%	0	0%	4	12%
Male	50	17	34%	33	66%	13	39%	11	33%	7	21%	2	6%	9	27%
General Education Students	73	17	23%	56	77%	23	41%	21	38%	10	18%	2	4%	12	21%
Students with Disabilities	17	6	35%	11	65%	9	82%	1	9%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Black or African American	6	1	17%	5	83%	-	-	-	-	-	-	-	-	-	-
White	81	21	26%	60	74%	29	48%	20	33%	9	15%	2	3%	11	18%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	2	22%	7	78%	3	43%	2	29%	2	29%	0	0%	2	29%
Economically Disadvantaged	59	14	24%	45	76%	25	56%	13	29%	6	13%	1	2%	7	16%
Not Economically Disadvantaged	31	9	29%	22	71%	7	32%	9	41%	5	23%	1	5%	6	27%
Non-English Language Learner	90	23	26%	67	74%	32	48%	22	33%	11	16%	2	3%	13	19%
Not in Foster Care	90	23	26%	67	74%	32	48%	22	33%	11	16%	2	3%	13	19%
Not Homeless	90	23	26%	67	74%	32	48%	22	33%	11	16%	2	3%	13	19%
Not Migrant	90	23	26%	67	74%	32	48%	22	33%	11	16%	2	3%	13	19%
Parent Not in Armed Forces	90	23	26%	67	74%	32	48%	22	33%	11	16%	2	3%	13	19%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



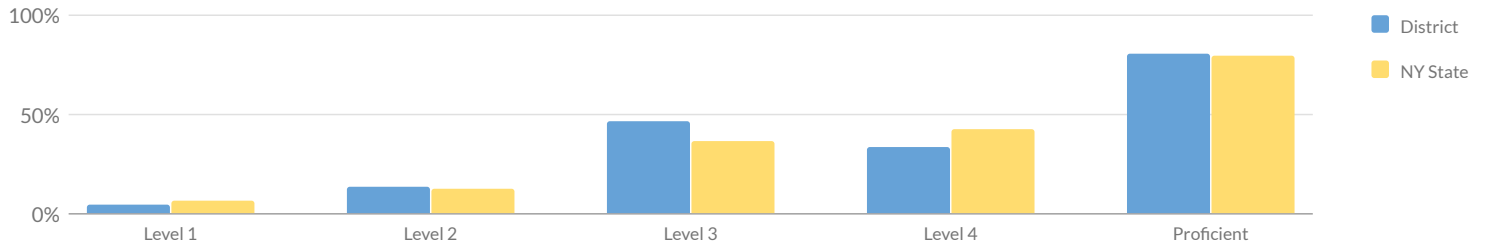
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	67	3	4%	64	96%	3	5%	9	14%	30	47%	22	34%	52	81%
Grade 8	92	12	13%	80	87%	9	11%	28	35%	33	41%	10	13%	43	54%
Combined 8	92	12	13%	80	87%	9	11%	28	35%	33	41%	10	13%	43	54%
Grades 4 & 8	159	15	9%	144	91%	12	8%	37	26%	63	44%	32	22%	95	66%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

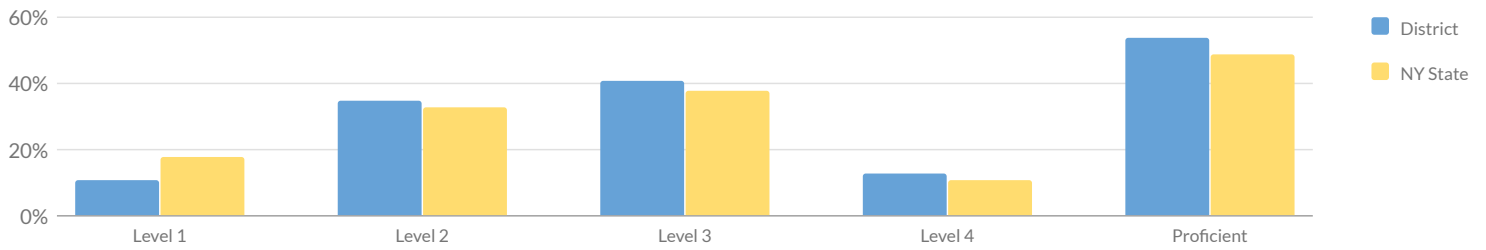
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	3	4%	64	96%	3	5%	9	14%	30	47%	22	34%	52	81%
Female	38	1	3%	37	97%	1	3%	7	19%	18	49%	11	30%	29	78%
Male	29	2	7%	27	93%	2	7%	2	7%	12	44%	11	41%	23	85%
General Education Students	58	2	3%	56	97%	0	0%	6	11%	28	50%	22	39%	50	89%
Students with Disabilities	9	1	11%	8	89%	3	38%	3	38%	2	25%	0	0%	2	25%
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	61	3	5%	58	95%	2	3%	7	12%	28	48%	21	36%	49	84%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	1	17%	2	33%	2	33%	1	17%	3	50%
Economically Disadvantaged	47	1	2%	46	98%	2	4%	8	17%	23	50%	13	28%	36	78%
Not Economically Disadvantaged	20	2	10%	18	90%	1	6%	1	6%	7	39%	9	50%	16	89%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	66	3	5%	63	95%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	67	3	4%	64	96%	3	5%	9	14%	30	47%	22	34%	52	81%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	66	3	5%	63	95%	-	-	-	-	-	-	-	-	-	-
Not Migrant	67	3	4%	64	96%	3	5%	9	14%	30	47%	22	34%	52	81%
Parent Not in Armed Forces	67	3	4%	64	96%	3	5%	9	14%	30	47%	22	34%	52	81%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



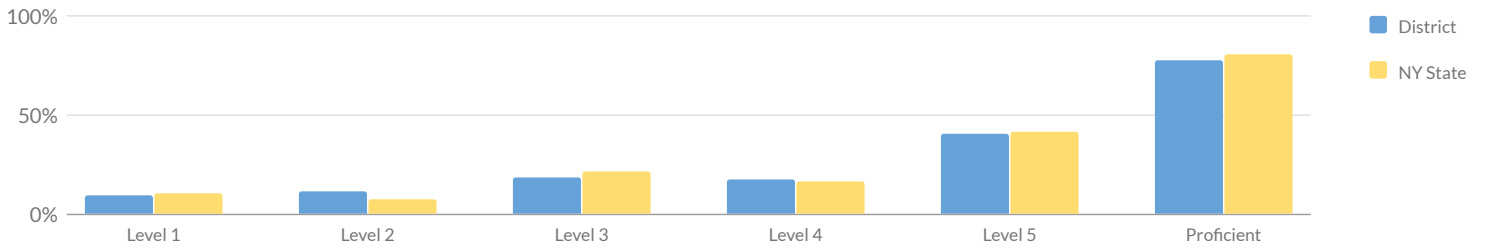
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	12	13%	80	87%	9	11%	28	35%	33	41%	10	13%	43	54%
Female	40	3	8%	37	93%	5	14%	20	54%	10	27%	2	5%	12	32%
Male	52	9	17%	43	83%	4	9%	8	19%	23	53%	8	19%	31	72%
General Education Students	75	6	8%	69	92%	4	6%	22	32%	33	48%	10	14%	43	62%
Students with Disabilities	17	6	35%	11	65%	5	45%	6	55%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	6	0	0%	6	100%	-	-	-	-	-	-	-	-	-	-
White	83	12	14%	71	86%	9	13%	25	35%	28	39%	9	13%	37	52%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	0	0%	9	100%	0	0%	3	33%	5	56%	1	11%	6	67%
Economically Disadvantaged	59	8	14%	51	86%	8	16%	20	39%	19	37%	4	8%	23	45%
Not Economically Disadvantaged	33	4	12%	29	88%	1	3%	8	28%	14	48%	6	21%	20	69%
Non-English Language Learner	92	12	13%	80	87%	9	11%	28	35%	33	41%	10	13%	43	54%
Not in Foster Care	92	12	13%	80	87%	9	11%	28	35%	33	41%	10	13%	43	54%
Not Homeless	92	12	13%	80	87%	9	11%	28	35%	33	41%	10	13%	43	54%
Not Migrant	92	12	13%	80	87%	9	11%	28	35%	33	41%	10	13%	43	54%
Parent Not in Armed Forces	92	12	13%	80	87%	9	11%	28	35%	33	41%	10	13%	43	54%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

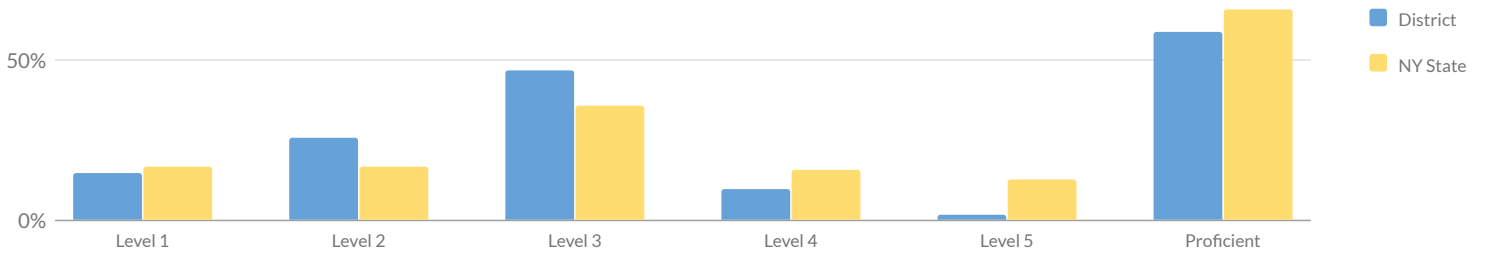
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	8	10%	10	12%	16	19%	15	18%	34	41%	65	78%
Female	45	1	2%	7	16%	8	18%	5	11%	24	53%	37	82%
Male	38	7	18%	3	8%	8	21%	10	26%	10	26%	28	74%
General Education Students	65	2	3%	1	2%	15	23%	14	22%	33	51%	62	95%
Students with Disabilities	18	6	33%	9	50%	1	6%	1	6%	1	6%	3	17%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	73	5	7%	9	12%	13	18%	15	21%	31	42%	59	81%
Multiracial	6	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	3	30%	1	10%	3	30%	0	0%	3	30%	6	60%
Economically Disadvantaged	39	4	10%	4	10%	12	31%	7	18%	12	31%	31	79%
Not Economically Disadvantaged	44	4	9%	6	14%	4	9%	8	18%	22	50%	34	77%
Non-English Language Learner	83	8	10%	10	12%	16	19%	15	18%	34	41%	65	78%
Not in Foster Care	83	8	10%	10	12%	16	19%	15	18%	34	41%	65	78%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	83	8	10%	10	12%	16	19%	15	18%	34	41%	65	78%
Not Migrant	83	8	10%	10	12%	16	19%	15	18%	34	41%	65	78%
Parent Not in Armed Forces	83	8	10%	10	12%	16	19%	15	18%	34	41%	65	78%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	8	100	0	0
Female	2	2	100	0	0
Male	6	6	100	0	0
General Education Students	5	5	100	0	0
Students with Disabilities	3	3	100	0	0
White	5	5	100	0	0
Multiracial	3	3	100	0	0
Economically Disadvantaged	6	6	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	8	8	100	0	0
Not in Foster Care	8	8	100	0	0
Homeless	2	2	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	8	8	100	0	0
Parent Not in Armed Forces	8	8	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

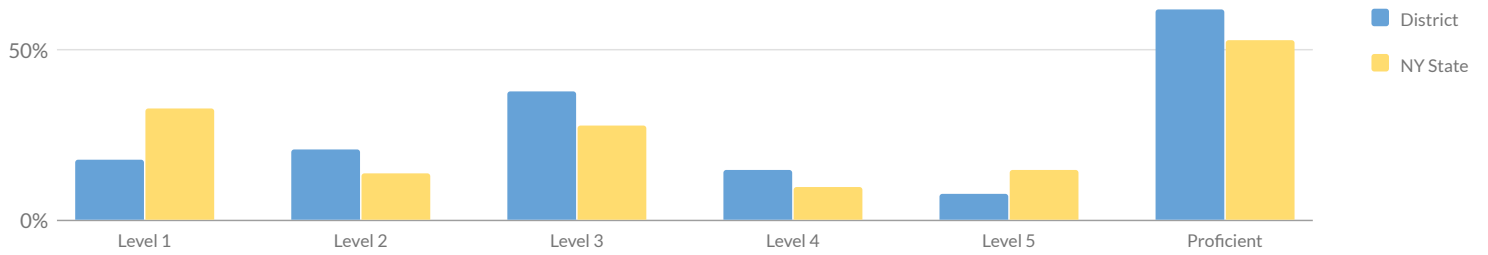
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	12	15%	21	26%	38	47%	8	10%	2	2%	48	59%
Female	39	8	21%	8	21%	20	51%	2	5%	1	3%	23	59%
Male	42	4	10%	13	31%	18	43%	6	14%	1	2%	25	60%
General Education Students	71	8	11%	17	24%	37	52%	7	10%	2	3%	46	65%
Students with Disabilities	10	4	40%	4	40%	1	10%	1	10%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	2	40%	2	40%	1	20%	0	0%	0	0%	1	20%
White	68	10	15%	17	25%	32	47%	8	12%	1	1%	41	60%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	2	25%	5	63%	0	0%	1	13%	6	75%
Economically Disadvantaged	45	12	27%	14	31%	17	38%	1	2%	1	2%	19	42%
Not Economically Disadvantaged	36	0	0%	7	19%	21	58%	7	19%	1	3%	29	81%
Non-English Language Learner	81	12	15%	21	26%	38	47%	8	10%	2	2%	48	59%
Not in Foster Care	81	12	15%	21	26%	38	47%	8	10%	2	2%	48	59%
Not Homeless	81	12	15%	21	26%	38	47%	8	10%	2	2%	48	59%
Not Migrant	81	12	15%	21	26%	38	47%	8	10%	2	2%	48	59%
Parent Not in Armed Forces	81	12	15%	21	26%	38	47%	8	10%	2	2%	48	59%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	1	1	100	0	0
Male	5	5	100	0	0
General Education Students	6	6	100	0	0
Black or African American	2	2	100	0	0
White	2	2	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



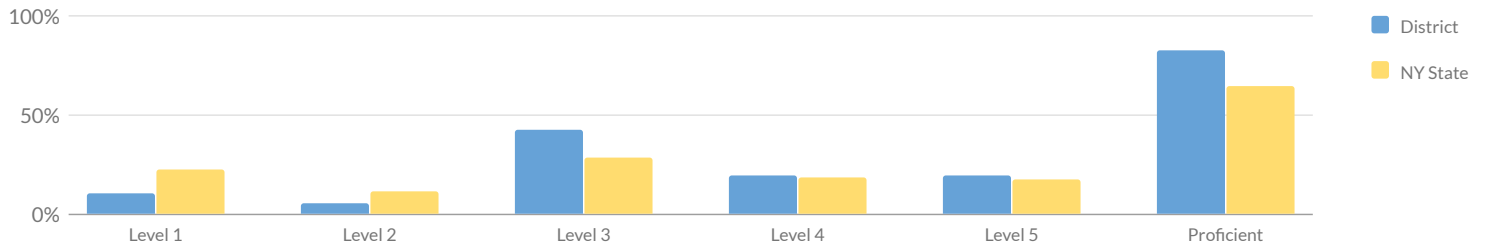
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	7	18%	8	21%	15	38%	6	15%	3	8%	24	62%
Female	15	4	27%	2	13%	6	40%	2	13%	1	7%	9	60%
Male	22	3	14%	6	27%	9	41%	3	14%	1	5%	13	59%
General Education Students	38	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
White	36	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	39	7	18%	8	21%	15	38%	6	15%	3	8%	24	62%
Economically Disadvantaged	15	3	20%	5	33%	4	27%	3	20%	0	0%	7	47%
Not Economically Disadvantaged	24	4	17%	3	13%	11	46%	3	13%	3	13%	17	71%
Non-English Language Learner	39	7	18%	8	21%	15	38%	6	15%	3	8%	24	62%
Not in Foster Care	39	7	18%	8	21%	15	38%	6	15%	3	8%	24	62%
Not Homeless	39	7	18%	8	21%	15	38%	6	15%	3	8%	24	62%
Not Migrant	39	7	18%	8	21%	15	38%	6	15%	3	8%	24	62%
Parent Not in Armed Forces	39	7	18%	8	21%	15	38%	6	15%	3	8%	24	62%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	2	2	100	0	0
Male	3	3	100	0	0
General Education Students	5	5	100	0	0
White	2	2	100	0	0
Multiracial	3	3	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

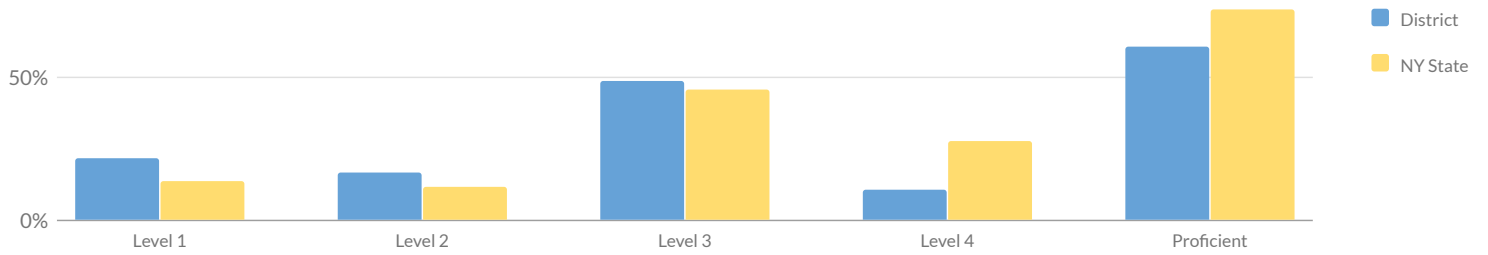
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	4	11%	2	6%	15	43%	7	20%	7	20%	29	83%
Female	22	3	14%	1	5%	8	36%	6	27%	4	18%	18	82%
Male	12	1	8%	1	8%	7	58%	0	0%	3	25%	10	83%
General Education Students	35	4	11%	2	6%	15	43%	7	20%	7	20%	29	83%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	33	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	35	4	11%	2	6%	15	43%	7	20%	7	20%	29	83%
Economically Disadvantaged	11	2	18%	1	9%	5	45%	3	27%	0	0%	8	73%
Not Economically Disadvantaged	24	2	8%	1	4%	10	42%	4	17%	7	29%	21	88%
Non-English Language Learner	35	4	11%	2	6%	15	43%	7	20%	7	20%	29	83%
Not in Foster Care	35	4	11%	2	6%	15	43%	7	20%	7	20%	29	83%
Not Homeless	35	4	11%	2	6%	15	43%	7	20%	7	20%	29	83%
Not Migrant	35	4	11%	2	6%	15	43%	7	20%	7	20%	29	83%
Parent Not in Armed Forces	35	4	11%	2	6%	15	43%	7	20%	7	20%	29	83%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



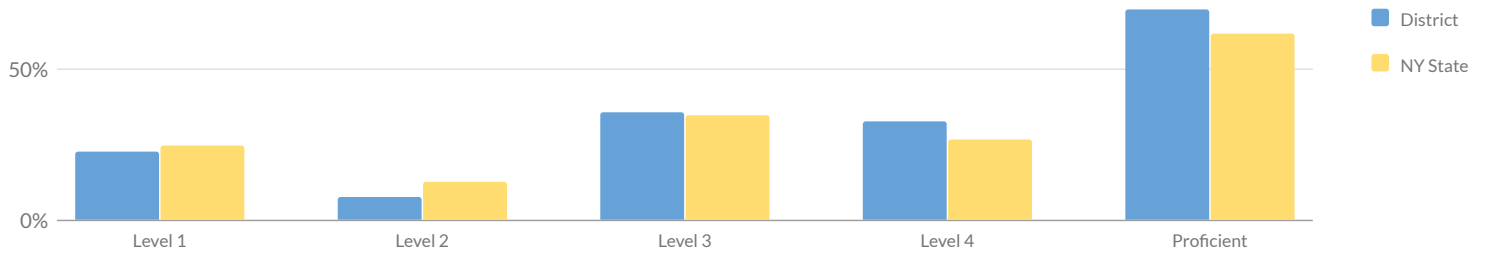
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	89	20	22%	15	17%	44	49%	10	11%	54	61%
Female	45	11	24%	8	18%	21	47%	5	11%	26	58%
Male	43	9	21%	7	16%	23	53%	4	9%	27	63%
General Education Students	74	8	11%	12	16%	44	59%	10	14%	54	73%
Students with Disabilities	15	12	80%	3	20%	0	0%	0	0%	0	0%
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
White	77	18	23%	10	13%	40	52%	9	12%	49	64%
Multiracial	5	1	20%	2	40%	2	40%	0	0%	2	40%
Small Group Total	7	1	14%	3	43%	2	29%	1	14%	3	43%
Economically Disadvantaged	52	18	35%	10	19%	22	42%	2	4%	24	46%
Not Economically Disadvantaged	37	2	5%	5	14%	22	59%	8	22%	30	81%
Non-English Language Learner	89	20	22%	15	17%	44	49%	10	11%	54	61%
Not in Foster Care	89	20	22%	15	17%	44	49%	10	11%	54	61%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	89	20	22%	15	17%	44	49%	10	11%	54	61%
Not Migrant	89	20	22%	15	17%	44	49%	10	11%	54	61%
Parent Not in Armed Forces	89	20	22%	15	17%	44	49%	10	11%	54	61%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	7	100	0	0
Female	3	3	100	0	0
Male	4	4	100	0	0
General Education Students	5	5	100	0	0
Students with Disabilities	2	2	100	0	0
Black or African American	2	2	100	0	0
White	3	3	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	6	6	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	7	7	100	0	0
Not in Foster Care	7	7	100	0	0
Homeless	1	1	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	7	7	100	0	0
Parent Not in Armed Forces	7	7	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

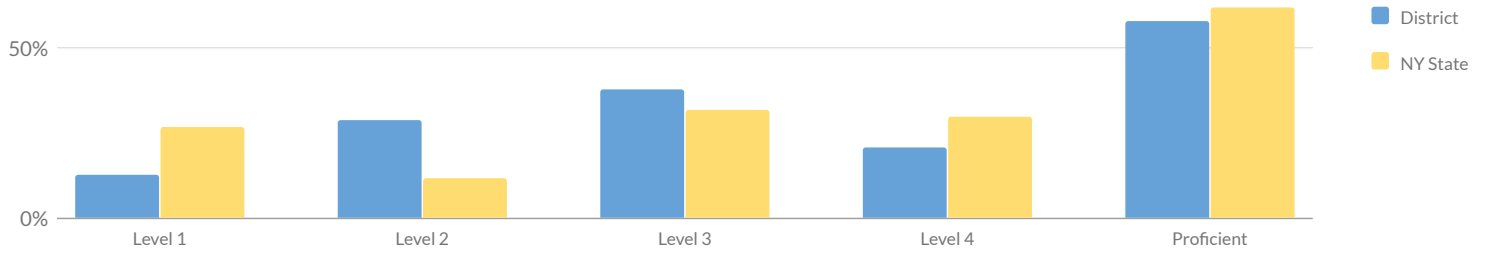
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	66	15	23%	5	8%	24	36%	22	33%	46	70%
Female	29	9	31%	2	7%	11	38%	7	24%	18	62%
Male	36	6	17%	3	8%	13	36%	14	39%	27	75%
General Education Students	58	8	14%	5	9%	24	41%	21	36%	45	78%
Students with Disabilities	8	7	88%	0	0%	0	0%	1	13%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
White	55	12	22%	3	5%	21	38%	19	35%	40	73%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	3	27%	2	18%	3	27%	3	27%	6	55%
Economically Disadvantaged	34	12	35%	4	12%	13	38%	5	15%	18	53%
Not Economically Disadvantaged	32	3	9%	1	3%	11	34%	17	53%	28	88%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	65	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	66	15	23%	5	8%	24	36%	22	33%	46	70%
Not Homeless	66	15	23%	5	8%	24	36%	22	33%	46	70%
Not Migrant	66	15	23%	5	8%	24	36%	22	33%	46	70%
Parent Not in Armed Forces	66	15	23%	5	8%	24	36%	22	33%	46	70%

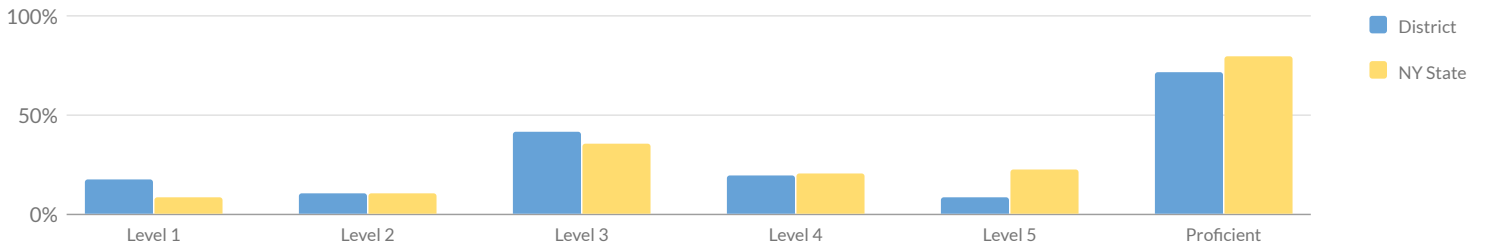
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	24	3	13%	7	29%	9	38%	5	21%	14	58%
Female	16	3	19%	5	31%	5	31%	3	19%	8	50%
Male	8	0	0%	2	25%	4	50%	2	25%	6	75%
General Education Students	24	3	13%	7	29%	9	38%	5	21%	14	58%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	23	—	—	—	—	—	—	—	—	—	—
Small Group Total	24	3	13%	7	29%	9	38%	5	21%	14	58%
Economically Disadvantaged	10	2	20%	4	40%	3	30%	1	10%	4	40%
Not Economically Disadvantaged	14	1	7%	3	21%	6	43%	4	29%	10	71%
Non-English Language Learner	24	3	13%	7	29%	9	38%	5	21%	14	58%
Not in Foster Care	24	3	13%	7	29%	9	38%	5	21%	14	58%
Not Homeless	24	3	13%	7	29%	9	38%	5	21%	14	58%
Not Migrant	24	3	13%	7	29%	9	38%	5	21%	14	58%
Parent Not in Armed Forces	24	3	13%	7	29%	9	38%	5	21%	14	58%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	13	18%	8	11%	31	42%	15	20%	7	9%	53	72%
Female	35	8	23%	5	14%	17	49%	4	11%	1	3%	22	63%
Male	38	5	13%	3	8%	14	37%	11	29%	5	13%	30	79%
General Education Students	64	5	8%	7	11%	31	48%	14	22%	7	11%	52	81%
Students with Disabilities	10	8	80%	1	10%	0	0%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	5	0	0%	1	20%	3	60%	1	20%	0	0%	4	80%
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	61	12	20%	5	8%	26	43%	11	18%	7	11%	44	72%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	1	13%	2	25%	2	25%	3	38%	0	0%	5	63%
Economically Disadvantaged	41	11	27%	7	17%	16	39%	6	15%	1	2%	23	56%
Not Economically Disadvantaged	33	2	6%	1	3%	15	45%	9	27%	6	18%	30	91%
Non-English Language Learner	74	13	18%	8	11%	31	42%	15	20%	7	9%	53	72%
Not in Foster Care	74	13	18%	8	11%	31	42%	15	20%	7	9%	53	72%
Not Homeless	74	13	18%	8	11%	31	42%	15	20%	7	9%	53	72%
Not Migrant	74	13	18%	8	11%	31	42%	15	20%	7	9%	53	72%
Parent Not in Armed Forces	74	13	18%	8	11%	31	42%	15	20%	7	9%	53	72%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
White	1	1	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	66
Female	39
Male	27
General Education Students	55
Students with Disabilities	11
Asian or Native Hawaiian/Other Pacific Islander	1
Hispanic or Latino	1
White	63
Multiracial	1
Economically Disadvantaged	32
Not Economically Disadvantaged	34
English Language Learner	1
Non-English Language Learner	65
Not in Foster Care	66
Not Homeless	66
Not Migrant	66
Parent Not in Armed Forces	66

See report card Glossary and Guide for criteria used to include students in this table.

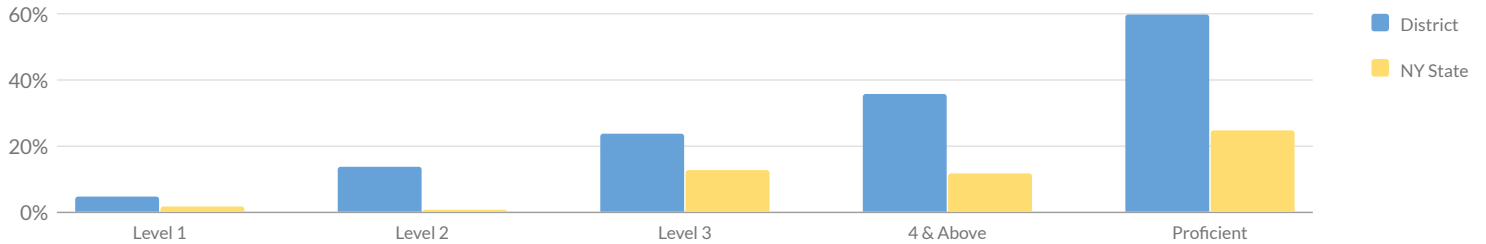
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	78	16	21%	62	79%	4	5%	11	14%	19	24%	28	36%
Female	40	9	23%	31	78%	0	0%	4	10%	11	28%	16	40%	27	68%
Male	38	7	18%	31	82%	4	11%	7	18%	8	21%	12	32%	20	53%
General Education Students	62	12	19%	50	81%	0	0%	9	15%	14	23%	27	44%	41	66%
Students with Disabilities	16	4	25%	12	75%	4	25%	2	13%	5	31%	1	6%	6	38%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
White	62	10	16%	52	84%	4	6%	8	13%	15	24%	25	40%	40	65%
Multiracial	8	3	38%	5	63%	0	0%	2	25%	3	38%	0	0%	3	38%
Small Group Total	8	3	38%	5	63%	0	0%	1	13%	1	13%	3	38%	4	50%
Economically Disadvantaged	53	12	23%	41	77%	2	4%	5	9%	15	28%	19	36%	34	64%
Not Economically Disadvantaged	25	4	16%	21	84%	2	8%	6	24%	4	16%	9	36%	13	52%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	77	15	—	62	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	78	16	21%	62	79%	4	5%	11	14%	19	24%	28	36%	47	60%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	76	15	—	61	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	78	16	21%	62	79%	4	5%	11	14%	19	24%	28	36%	47	60%
Parent Not in Armed Forces	78	16	21%	62	79%	4	5%	11	14%	19	24%	28	36%	47	60%

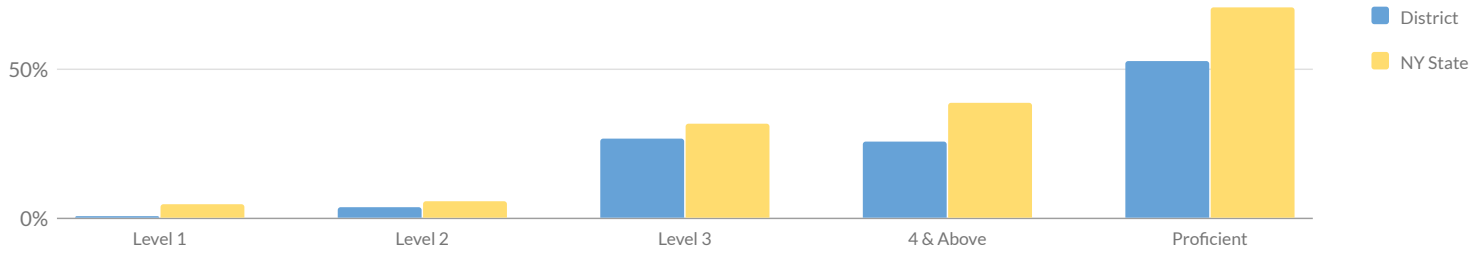
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	69	10	14	59	86
Female	35	5	14	30	86
Male	34	5	15	29	85
General Education Students	56	8	14	48	86
Students with Disabilities	13	2	15	11	85
White	58	7	12	51	88
Multiracial	5	2	40	3	60
Economically Disadvantaged	48	9	19	39	81
Not Economically Disadvantaged	21	1	5	20	95
Not in Foster Care	69	10	14	59	86
Not Migrant	69	10	14	59	86
Parent Not in Armed Forces	69	10	14	59	86

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



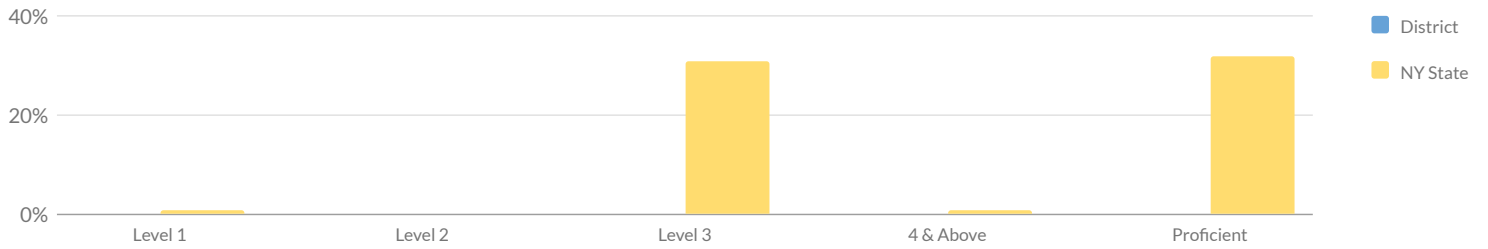
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	78	33	42%	45	58%	1	1%	3	4%	21	27%	20	26%
Female	40	18	45%	22	55%	0	0%	0	0%	11	28%	11	28%	22	55%
Male	38	15	39%	23	61%	1	3%	3	8%	10	26%	9	24%	19	50%
General Education Students	62	20	32%	42	68%	0	0%	2	3%	20	32%	20	32%	40	65%
Students with Disabilities	16	13	81%	3	19%	1	6%	1	6%	1	6%	0	0%	1	6%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
White	62	26	42%	36	58%	1	2%	1	2%	15	24%	19	31%	34	55%
Multiracial	8	3	38%	5	63%	0	0%	2	25%	3	38%	0	0%	3	38%
Small Group Total	8	4	50%	4	50%	0	0%	0	0%	3	38%	1	13%	4	50%
Economically Disadvantaged	53	23	43%	30	57%	1	2%	1	2%	14	26%	14	26%	28	53%
Not Economically Disadvantaged	25	10	40%	15	60%	0	0%	2	8%	7	28%	6	24%	13	52%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	77	32	—	45	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	78	33	42%	45	58%	1	1%	3	4%	21	27%	20	26%	41	53%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	76	31	—	45	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	78	33	42%	45	58%	1	1%	3	4%	21	27%	20	26%	41	53%
Parent Not in Armed Forces	78	33	42%	45	58%	1	1%	3	4%	21	27%	20	26%	41	53%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	50	30	60	20	40
Female	26	17	65	9	35
Male	24	13	54	11	46
General Education Students	39	19	49	20	51
Students with Disabilities	11	11	100	0	0
White	39	24	62	15	38
Multiracial	5	2	40	3	60
Economically Disadvantaged	37	22	59	15	41
Not Economically Disadvantaged	13	8	62	5	38
Not in Foster Care	50	30	60	20	40
Not Migrant	50	30	60	20	40
Parent Not in Armed Forces	50	30	60	20	40

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

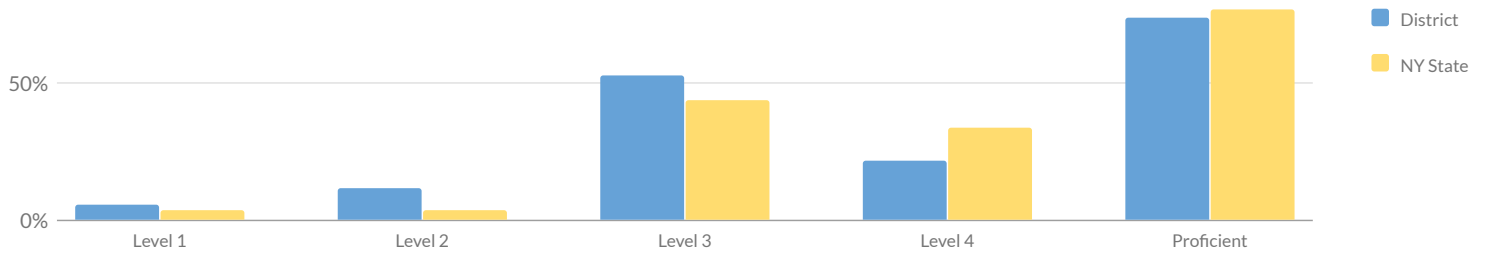
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	78	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	40	40	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	62	62	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
White	62	62	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	77	77	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	78	78	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	76	76	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	78	78	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	78	78	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	73	73	100	0	0
Female	39	39	100	0	0
Male	34	34	100	0	0
General Education Students	61	61	100	0	0
Students with Disabilities	12	12	100	0	0
White	59	59	100	0	0
Multiracial	7	7	100	0	0
Economically Disadvantaged	52	52	100	0	0
Not Economically Disadvantaged	21	21	100	0	0
Not in Foster Care	73	73	100	0	0
Not Migrant	73	73	100	0	0
Parent Not in Armed Forces	73	73	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

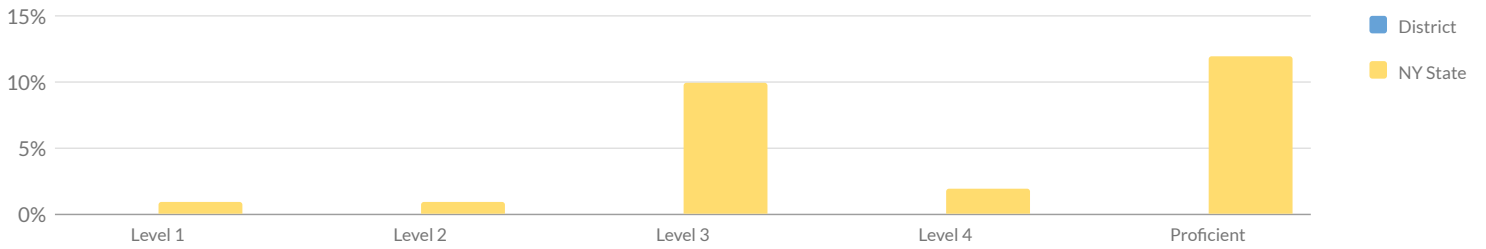
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	6	8%	72	92%	5	6%	9	12%	41	53%	17	22%	58	74%
Female	40	1	3%	39	98%	4	10%	5	13%	20	50%	10	25%	30	75%
Male	38	5	13%	33	87%	1	3%	4	11%	21	55%	7	18%	28	74%
General Education Students	62	1	2%	61	98%	1	2%	5	8%	38	61%	17	27%	55	89%
Students with Disabilities	16	5	31%	11	69%	4	25%	4	25%	3	19%	0	0%	3	19%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	62	4	6%	58	94%	2	3%	6	10%	35	56%	15	24%	50	81%
Multiracial	8	1	13%	7	88%	1	13%	1	13%	4	50%	1	13%	5	63%
Small Group Total	8	1	13%	7	88%	2	25%	2	25%	2	25%	1	13%	3	38%
Economically Disadvantaged	53	2	4%	51	96%	3	6%	8	15%	27	51%	13	25%	40	75%
Not Economically Disadvantaged	25	4	16%	21	84%	2	8%	1	4%	14	56%	4	16%	18	72%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	77	6	—	71	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	78	6	8%	72	92%	5	6%	9	12%	41	53%	17	22%	58	74%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	76	6	—	70	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	78	6	8%	72	92%	5	6%	9	12%	41	53%	17	22%	58	74%
Parent Not in Armed Forces	78	6	8%	72	92%	5	6%	9	12%	41	53%	17	22%	58	74%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	39	2	5	37	95
Female	19	0	0	19	100
Male	20	2	10	18	90
General Education Students	29	1	3	28	97
Students with Disabilities	10	1	10	9	90
White	26	2	8	24	92
Multiracial	6	0	0	6	100
Economically Disadvantaged	29	1	3	28	97
Not Economically Disadvantaged	10	1	10	9	90
Not in Foster Care	39	2	5	37	95
Not Migrant	39	2	5	37	95
Parent Not in Armed Forces	39	2	5	37	95

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	78	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	40	40	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	62	62	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
White	62	62	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	77	77	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	78	78	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	76	76	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	78	78	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	78	78	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	71	71	100	0	0
Female	37	37	100	0	0
Male	34	34	100	0	0
General Education Students	59	59	100	0	0
Students with Disabilities	12	12	100	0	0
White	57	57	100	0	0
Multiracial	7	7	100	0	0
Economically Disadvantaged	51	51	100	0	0
Not Economically Disadvantaged	20	20	100	0	0
Not in Foster Care	71	71	100	0	0
Not Migrant	71	71	100	0	0
Parent Not in Armed Forces	71	71	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 1	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 2	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 12	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	10	9	90%	1	10%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	10	9	90%	1	10%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	10	9	90%	1	10%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

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Equalized Total Assessed Value 467,352,333

School District - 213001 Herkimer Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	12	3,582,279	0.77
13100	CO - GENERALLY	RPTL 406(1)	17	61,237,469	13.10
13500	TOWN - GENERALLY	RPTL 406(1)	1	1,077,595	0.23
13650	VG - GENERALLY	RPTL 406(1)	42	12,824,302	2.74
13660	VG - CEMETERY LAND	RPTL 446	3	314,051	0.07
13850	BOCES	RPTL 408	1	122,785	0.03
14100	USA - GENERALLY	RPTL 400(1)	2	1,103,292	0.24
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	3	13,409,747	2.87
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	817,468	0.17
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	21	20,134,304	4.31
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	9	28,826,204	6.17
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	281,013	0.06
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	3	1,341,266	0.29
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	25	12,099,367	2.59
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	9	21,527,214	4.61
25400	FRATERNAL ORGANIZATION	RPTL 428	1	901,013	0.19
26100	VETERANS ORGANIZATION	RPTL 452	2	1,046,329	0.22
29700	PROP WITHDRAWN FROM FORECLOSUR	RPTL 1138	18	2,523,418	0.54
41400	CLERGY	RPTL 460	4	7,596	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	13	377,027	0.08
41834	ENHANCED STAR	RPTL 425	402	28,136,212	6.02
41854	BASIC STAR 1999-2000	RPTL 425	517	16,929,553	3.62
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	105,696	0.02
49506	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	253,165	0.05

NYS - Real Property System
 County of Herkimer
 Town of Herkimer - 2130
 Village of Herkimer
 SWIS Code - 213001

Assessor's Report - 2022 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/20/2023 11:06:00
 Total Assessed Value 369,208,343
 Uniform Percentage 79.00

Equalized Total Assessed Value 467,352,333

School District - 213001 Herkimer Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	6,341	0.00
Total Exemptions Exclusive of System Exemptions:			1,115	228,978,365	48.99
Total System Exemptions:			3	6,341	0.00
Totals:			1,118	228,984,706	49.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 177,318,920

School District - 213001 Herkimer Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	10	462,405	0.26
13100	CO - GENERALLY	RPTL 406(1)	6	556,582	0.31
13110	CO - CEMETERY LAND	RPTL 446	1	9,873	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	5	967,341	0.55
13650	VG - GENERALLY	RPTL 406(1)	1	39,241	0.02
13800	SCHOOL DISTRICT	RPTL 408	3	5,160,760	2.91
13850	BOCES	RPTL 408	2	11,260,633	6.35
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	61,646	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	4,146,455	2.34
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	142,911	0.08
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	510,886	0.29
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	9,931,480	5.60
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	97,468	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	724,051	0.41
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	328,608	0.19
29700	PROP WITHDRAWN FROM FORECLOSUR	RPTL 1138	2	64,177	0.04
41700	AGRICULTURAL BUILDING	RPTL 483	2	78,481	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	12	142,634	0.08
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	14	134,811	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	208,608	0.12
41834	ENHANCED STAR	RPTL 425	207	16,214,540	9.14
41854	BASIC STAR 1999-2000	RPTL 425	309	10,139,210	5.72
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	36,900	0.02
49506	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	16,456	0.01

Equalized Total Assessed Value 177,318,920

School District - 213001 Herkimer Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	26,814	0.02
Total Exemptions Exclusive of System Exemptions:			596	61,436,157	34.65
Total System Exemptions:			1	26,814	0.02
Totals:			597	61,462,971	34.66

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 14,085,565

School District - 213001 Herkimer Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	1	48,615	0.35
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	5	101,203	0.72
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	2,546	0.02
41834	ENHANCED STAR	RPTL 425	14	1,125,068	7.99
41854	BASIC STAR 1999-2000	RPTL 425	33	1,066,164	7.57
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	10,000	0.07
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	3,547	0.03
Total Exemptions Exclusive of System Exemptions:			60	2,357,143	16.73
Total System Exemptions:			0	0	0.00
Totals:			60	2,357,143	16.73

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____